USING SCATTERGORIES GAME TO ENHANCE STUDENTS' VOCABULARY MASTERY OF THE SEVENTH GRADE AT SMP NEGERI 1 SIMPANG TERITIP

A THESIS

Submitted to the Undergraduate School in partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

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Hereby declare the fact that in my thesis entitled "Using Scattergories Game to Enhance Students' Vocabulary Mastery on the Seventh Grade Students at SMP Negeri 1 Simpang Teritip" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such as books, articles, and etc. All quotations are properly acknowledged.

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MOTTO

“Take the risk,
or we won't amount to anything.” ~ Ereza

“Failure is not the end,
but rather one of the keys to success.” ~ Pipit

“It does not matter how slowly you move,
as long as you do not stop.” ~ Confucius

DEDICATION

Bismillahirrahmanirrahim..

In the name of Allah, the Most Gracious, the Most Merciful. First, Praise be to Allah SWT, the Lord of the worlds, who has given researchers the opportunity to do this study and be willing to complete this thesis. Therefore, I am a researcher I would like to dedicate this thesis to the people who have contributed to helping me complete it this thesis:

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USING SCATTERGORIES GAME TO ENHANCE STUDENTS' VOCABULARY MASTERY OF THE SEVENTH GRADE AT SMP NEGERI 1 SIMPANG TERITIP

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Abstract

This study aimed to enhance students' vocabulary mastery through the use of the Scattergories Game at SMP Negeri 1 Simpang Teritip. This research employed a quasi-experimental design with a pre-test and post-test control group design. The population consisted of 110 seventh-grade students, while the sample consisted of 55 students, with 29 students in class VII C as the experimental group and 26 students in class VII D as the control group. Data were collected through vocabulary tests and analyzed using paired-samples t-test and independent-samples t-test with SPSS 26. The experimental group obtained a mean score of 58.14 in the pre-test and 76.90 in the post-test, while the control group obtained 56.92 and 65.42, respectively. The paired-samples t-test showed a significant difference between the pre-test and post-test scores of the experimental group. The independent-samples t-test showed no significant difference between the two groups in the pre-test (0.755 < 2.006), but showed a significant difference in the post-test (5.881 > 2.006). The experimental group obtained a higher post-test mean score than the control group. Therefore, the findings indicate that students who were taught using the Scattergories Game achieved better vocabulary mastery outcomes compared with students who received conventional classroom instruction.

Keywords: *Scattergories Game, Vocabulary Mastery, Junior High School*

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First of all, Alhamdulillah, I would like to express my thanks to the presence of Allah SWT who has given me the opportunity to complete my thesis entitled "Using Scattergories Game to Enhance Students' Vocabulary Mastery of the Seventh Grade at SMP Negeri 1 Simpang Teritip". It was written to fulfill the academic requirements of a Bachelor's degree (S.Pd) in English studies, Institute of Islamic Studies Syaikh Abdurrahman Siddik Bangka Belitung 2026. This thesis is written based on research conducted by researchers from july to august 2026 at SMP Negeri 1 Simpang Teritip. Next, the researcher wants would like to express our deepest thanks to:

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Petaling, 03 september 2026

The Researcher



Pitry Sutriyanti

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TABLE OF CONTENTS

TITLE PAGE.....

LETTER OF PLAGIARISM.....ii

LETTER OF DECLARATION iii

OFFICIAL MEMO OF ADVISOR iv

OFFICIAL MEMO OF EXAMINER v

LETTER OF APPROVAL..... vi

MOTTO vii

DEDICATION..... viii

ACKNOWLEDGEMENT..... ix

TABLE OF CONTENTS..... xi

LIST OF TABLES..... xiii

LIST OF APPENDICES..... xiv

ABSTRACT.....xv

CHAPTER I INTRODUCTION.....1

A. Background of the Study 1

B. The Limitation of the Problem.....9

C. The Problem of the Study 9

D. The Objective of the Study 10

E. The Significance of the Study.....10

F. Previous Related Studies.....12

G. The Structure of the Study 16

CHAPTER II LITERATURE REVIEW 18

A. Definition of Vocabulary.....18

B. Definition and Aspects of Vocabulary Mastery 19

C. Definition and Aspects of Scattergories Game 26

D. Advantages and Disadvantages of Scattergories Game.....29

E. Scattergories Game to Enhance Vocabulary Mastery 31

F. Teaching Vocabulary by Using Scattergories Game.....33

G. Hypothesis.....34
CHAPTER III RESEARCH METHODOLOGY 35
A. Research Design.....35
B. Population and Sample 37
C. Research Instrument.....39
D. Validity and Reliability 43
E. Data Analysis Techniques 45
CHAPTER IV FINDINGS & INTERPRETATION.....49
A. Findings.....49
B. Interpretation.....92
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....98
A. Conclusions.....98
B. Suggestions 99
REFERENCES.....101
APPENDICES 104

LIST OF TABLES

Table I.1 – The Preliminary Test Results of Class

Table III.1 – The Population of the Research

Table III.2 – The Sample of the Research

Table III.3 – Main Word Classes

Table III.4 – Category of Students' Vocabulary Mastery Level

Table III.5 – The Classification of Validity Test

Table III.6 – The Instrument Reliability Test Results

Table IV.1 – Observation Sheet of Experimental Group

Table IV.2 – Observation Sheet of Control Group

Table IV.3 – The Result of Normality Test of Pre-test and Post-test Scores at Experiment and Control Class

Table IV.4 – The Result of Homogeneity Test of Pre-test in Experiment and Control Class

Table IV.5 – The Result of Homogeneity Test of Post-test in Experiment and Control Class

Table IV.6 – Paired Samples Statistics Experimental Group

Table IV.7 – Paired Samples Correlations Experimental Group

Table IV.8 – Paired Samples Test Experimental Group

Table IV.9 – Paired Samples Statistics Control Group

Table IV.10 – Paired Samples Correlations Control Group

Table IV.11 – Paired Samples Test Control Group

Table IV.12 – Group Statistics Independent Samples T-Test of Students' Pre-Test

Table IV.13 – Independent Samples Test of Students' Pre-Test

Table IV.14 – Group Statistics Independent Samples T-Test of Students' Post-Test

Table IV.15 – Independent Samples Test of Students' Post-Test

LIST OF APPENDICES

Appendix 1 – The Feedback Letter of the Validity Test

Appendix 2 – The Feedback Letter of the Research

Appendix 3 – Thesis Consultation Card

Appendix 4 – Teaching Module Experimental

Appendix 5 – Teaching Module Control

Appendix 6 – The Questions of Try Out Test of English Vocabulary

Appendix 7 – Questions of Pre-test & Post-test

Appendix 8 – Observation Sheet

Appendix 9 – Score Pre-test & Post-test Experimental & Control Group

Appendix 10 – t-Table

Appendix 11 – r-Table

Appendix 12 – The Result of Validity

Appendix 13 – Documentation