

**USING BBC APPLICATIONS (6-MINUTES ENGLISH) TO
IMPROVE STUDENTS' LISTENING COMPREHENSION AT
SMKN 1 PARITTIGA**



A THESIS

**Submitted to the Undergraduate Program in Partial Fulfilment of the
Requirement for Bachelor Degree of Education (S.Pd)**

By

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MOTTO

*“Now I find myself in my own blood (never thought I’d lie in my own blood)
The damage done is fare beyond repair, I never put my faith in up above (never
had much faith in up above), but now I’m hopping someone’s there”*

Avenged seven fold – Danger Line

*“If the path you're on doesn't lead to your dream, trust that something even better has
already been prepared for you”*

"For indeed, with hardship will be ease. Indeed, with hardship will be ease"

— ***Qur'an Al-Insyirah : 5-6***

DEDICATION

Bismillahirrahmanirrahiim...

In the name of Allah SWT, the Greatest, the Most Gracious, and the Most Merciful, who has granted me health and the opportunity to study and complete this thesis. Prayers and salutations are also conveyed to the Prophet Muhammad SAW, who has guided humanity out of the age of ignorance.

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Using BBC Applications (6 Minutes English) to Improve Students' Listening Comprehension at SMK N 1 Parittiga

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Abstract

This study examined the effectiveness of the BBC Learning English (6 Minute English) application in improving the listening comprehension of eleventh-grade students at SMK N 1 Parittiga. A quasi-experimental method with a pre-test–post-test control-group design was employed. The participants consisted of 70 students divided into an experimental group and a control group. The experimental group learned listening through BBC 6 Minute English, while the control group received conventional instruction. Listening comprehension tests were administered before and after the treatment, and the data were analyzed using SPSS version 22. The Shapiro–Wilk test showed that all data were normally distributed ($p > .05$). The experimental group's mean score increased from 44.89 in the pre-test to 82.77 in the post-test, while the control group's mean score improved from 43.08 to 58.89. Paired-samples t -tests indicated significant improvement in both groups (experimental: $t = -29.053$, $p < .001$; control: $t = -17.622$, $p < .001$). The independent-samples t -test on the pre-test showed no significant difference between the groups ($t = 1.026 < t\text{-table} = 1.995$), confirming that they had similar initial listening ability. However, the post-test results revealed a significant difference ($t = 13.732 > t\text{-table} = 1.995$, $p < .001$), indicating that the experimental group performed significantly better than the control group. Based on these findings the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. It can be concluded that the BBC Learning English (6 Minute English) application is an effective tool for enhancing students' listening comprehension and is more effective than conventional teaching methods.

Keywords: *BBC Application, Listening Comprehension, Students Achievement*

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