

**THE USE OF TONGUE TWISTERS TECHNIQUE IN IMPROVING
PRONUNCIATION ABILITY OF THE TENTH GRADE STUDENTS AT
SMAN 1 SIMPANG TERITIP**



A THESIS

Submitted to the Undergraduate School in Partial
of the Fulfilment of the Requirements for the degree of
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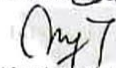
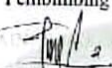
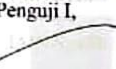
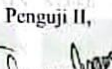
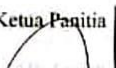
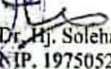
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MOTTO

“ Don’t be pushed around by the fears in your mind. Be led by the dreams in your heart”

“ Success is not final, failure is not fatal: it is the courage to continue that counts ”

-Winston Churchill-

DEDICATION

Assalamualaikum warahmatullahi wabarakatuh

Bismillahirrahmanirrahim...

In the name of Allah SWT, the most Gracious, the most Merciful. First of all, praise be to Allah SWT, Lord of the world, who has given me the opportunity and has made it easy and smooth to complete this thesis. Therefore, as a researcher, I would like to dedicate this thesis to the people who have contributed in helping me completed this thesis:

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**The Use of Tongue Twister Technique to Improve Pronunciation Ability
of the Tenth Grade Students at SMA N 1 Simpang Teritip**

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Abstract

Pronunciation was an essential component of speaking skills; however, many tenth grade students at SMA N 1 Simpang Teritip experience difficulties in pronouncing certain English consonant sounds such as /θ/, /ʃ/, /t/, /d/, and /s/ due to mother tongue interference and limited pronunciation practice. This study aimed to find out the effectiveness of the tongue twister technique in improving students' English pronunciation ability. The research employed a quantitative approach using a quasi-experimental design with a non-equivalent control group involving 63 tenth grade students divided into an experimental group (32 students) and a control group (31 students). Data were collected through pronunciation oral tests administered as pre-test and post-test, and students' performances were assessed by two raters to ensure reliability. The data were analyzed using normality test, homogeneity test, paired sample t-test, and independent sample t-test at a significance level of 0.05. The results showed that the experimental group's mean score increased significantly from 33.91 (SD = 8.59) in the pre-test to 63.59 (SD = 10.10) in the post-test ($t = -14.433$, $df = 31$, $p = 0.000$), while the control group improved from 34.03 (SD = 8.21) to 48.23 (SD = 9.79) ($t = -14.390$, $df = 30$, $p = 0.000$). Furthermore, the independent sample t-test of the post-test scores revealed a significant difference between the experimental and control groups ($t = 5.739$, $df = 62$, $p = 0.000$). These findings indicate that the tongue twister technique was statistically effective in improving students' pronunciation ability.

Keywords: Tongue Twister Technique, Pronunciation ability

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The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researcher. Finally, I hope this thesis will be successfully useful for researchers in particular and readers in general.

Petaling, January 28nd 2026
The Researcher



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