

**Enhancing Speaking Skills in English Language Learning
through Interactive Videos of 11th Grade Students at SMA
Muhammadiyah Toboali Academic Year 2025/2026**



THESIS

Submitted in Partial Fulfillment of the Requirement

For the Degree Sarjana Pendidikan (S.Pd)

By:

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Hereby declare the fact that in my Thesis entitled “Enhancing Speaking Skills in English Language Learning Through Interactive Videos of 11th Grade Students at SMA Muhammadiyah Toboali Academic Year 2025/2026” is the original work of research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such as books, articles, and etc. All quotations are properly acknowledged.

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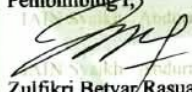
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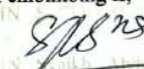
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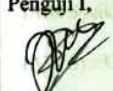
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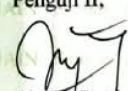
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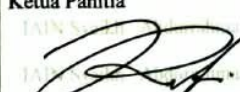
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MOTTO

***Great things are not achieved by strength,
but by perseverance.***

DEDICATION

Alhamdulliahi rabbil 'alamin

In the name of Allah SWT, the Most Great and Most Merciful, who has given me health and the opportunity to study and complete the writing of this thesis. I do not forget to send prayers and greetings to the Prophet Muhammad SAW, who saved humanity from a time of ignorance. Here, as a researcher, I would like to dedicate and express my gratitude to the people who have helped me in this endeavor. I would like to express my thanks to:

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Academic Year 2025/2026**

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ABSTRACT

The purpose of this study is to find out the significant difference between grade XI students at SMA Muhammadiyah Toboali who received treatment using Interactive Videos and those who did not. This study also wanted to find out whether Interactive Videos can influence students in enhancing their speaking skills. This study used a quasi-experimental design which is part of the quantitative method. This research was conducted at SMA Muhammadiyah Toboali. The population of this study were XI grade students consisting of two classes, namely XI Ibnu Khaldun and XI AL Ghazali classes. The sample of this study was 70 students from both classes, namely 35 students as the experimental group and 35 students as the control group. In this study, the sampling technique that researchers used was non probability sampling more specifically using saturated sampling. Based on the results of statistical analysis of quantitative data taken from the pre-test and post-test, it was found that there was an increase in students' scores in students speaking skills taught using the Interactive Videos media, the average pre-test was 58 and post-test was 81 in the experimental group, while in the control group students who were taught without using the Interactive Videos obtained an average pre-test value of 57 and post-test 70. It can be concluded that the Interactive Videos media is effective to enhance students speaking skills.

Keywords: *Interactive Videos, Media, Speaking Skill*

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