

**IMPROVING VOCABULARY ACHIEVEMENT THROUGH
BUSUU APPLICATION TO THE 7TH GRADE STUDENTS AT
MTS N 1 PANGKALPINANG**



A THESIS

**Submitted to the Undergraduate School in partial Fulfillment
of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.)**

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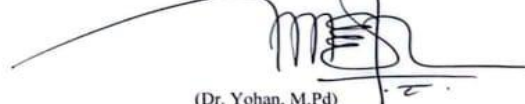
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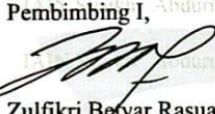
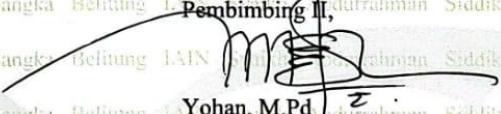
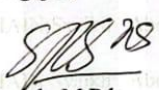
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MOTTO

“The more I learn, the more I realize how much I don’t know”

-Albert

“It is our attitude at the beginning of a difficult task which, more than anything else, will affect its successful outcome”

-William James

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go”

-Dr. Seuss

DEDICATION

Assalamu'alaikum warahmatullahi wabarakatuh

Bismillahirrahmanirrahim.....

First of all, the author offers prayers and gratitude to Allah SWT for His mercy and blessings, which have enabled the author to complete this thesis. Furthermore, the author dedicates this thesis to those who have contribute to its compilation, namely:

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**IMPROVING VOCABULARY ACHIEVEMENT THROUGH BUSUU
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Abstract

This research was motivated by students' low English language proficiency. Therefore, learning was needed that not only focused on the results but also the learning process. One approach, interactive media, was the Busuu learning application, which was considered suitable for addressing this issue. This study aimed to examine the improvement in vocabulary achievement through the Busuu application among seventh-grade students at MTS N 1 Pangkalpinang. This study was categorized as an experimental research, specifically a quasi-experimental design, using a two-groups pre-test and post-test design. The use of Busuu showed higher participation and better comprehension through several indicators such as paying attention, following demonstrations, and preparing necessary devices, students selected and reviewed relevant vocabulary, Learning new words, sharing their experiences, and learned more effectively improved students' vocabulary achievement more than students who learned without the application. The sample of this research consisted of two classes students from VII A and 32 students from VII B. Data collection was conducted using observation and tests. The data were analyzed using normality tests, homogeneity tests, and independent sample t-tests. Based on the results of the normality test, all tests were normally distributed because the $\alpha > 0.05$. The homogeneity test obtained a value of 0.997, indicating that the data obtained were homogeneous because the $\text{sig} > 0.05$. Meanwhile, the results of the hypothesis test obtained a value of 0.00. Therefore, H_a was accepted and H_o was rejected, so it could be concluded that there was an increase in vocabulary achievement through the Busuu application in 7th grade students of MTS N 1 Pangkalpinang.

Keywords: Vocabulary, Busuu application, Descriptive Text

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In the name of Allah, the most gracious and the most merciful. Praise be to Allah who has given the writer many things such as opportunities to learn, strength, patience, motivation, and guidance for the writer, so that this thesis can be completed properly. This graduating paper is submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan (S.Pd.) at English Education Study Program and Tarbiyah Faculty of State Institute of Islamic Studies Syaikh Abdurrahman Siddik Bangka Belitung. In collecting references, finding data and especially in analyzing data. I realize that without the help of many people, this thesis would not be finished effectively. That's why obviously I want to thank the following people:

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5. The First Advisor, Zulfikri Betyar Rasuan, M. Pd
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8. The second examiner, Juriana, M.Pd
9. All Lecturers of English Language Education Study Program
10. All the teacher and students in MTs N 1 Pangkalpinang

criticism and suggestions are highly expected by researcher. Finally, I hope this

thesis will be successfully useful for researchers in particular and readers in general.

Bangka, 15 June 2026

The researcher

A handwritten signature in black ink, appearing to be 'Zurfiati', with a stylized, flowing script.

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