

**STUDENTS' PERCEPTION OF USING ARTIFICIAL
INTELLIGENCE (AI) IN LEARNING ENGLISH AT IAIN SAS
BANGKA BELITUNG**



A THESIS

**Submitted to the Undergraduate School in Partial
of the Fulfilment of the Requirements for the Degree of Bachelor of
Education (S.Pd) in English Education**

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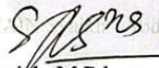
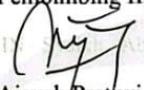
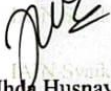
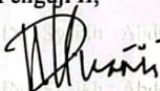
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MOTTO

You should believe in yourself and do not let anyone bring you down. Negativity does not exist, its all about positivity.

Have good friends around you

Have good peers, surround yourself with a good people, because you're a good person too.

-MARK LEE-

DEDICATION

Bismillahirrahmanirrahim

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First and foremost, the researcher wishes to convey his profound gratitude to Allah SWT, the Lord of the universe for bestowing blessings, love, health, grace, and all the best things, enabling the completion of this thesis. May blessings and peace be upon our prophet Muhammad SAW, His devoted servant and messenger, who has guided us from the shadows into a path illuminated with light.

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**STUDENTS' PERCEPTION OF USING ARTIFICIAL INTELLIGENCE
(AI) IN LEARNING ENGLISH AT IAIN SAS BANGKA BELITUNG**

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Abstract

This study investigated the students' perceptions of using Artificial Intelligence (AI) in learning English from the cognitive, affective, and conative aspects. A mixed-methods research design was employed involving 87 undergraduate students of the English Education Study Program. Quantitative data were collected through a 28-item questionnaire, while qualitative data were obtained through semi-structured interviews with 8 interviewee. The findings indicated that students had positive perceptions of using AI in learning English. The mean scores were 3.11 for the cognitive aspect, 2.92 for the affective aspect, and 3.12 for the conative aspect, indicating positive perceptions across all aspects. The interview findings supported the questionnaire results by showing that students perceived AI as a helpful learning tool that enhanced their English learning while recognizing the importance of using it responsibly. AI is perceived as a valuable tool that supports English language learning and contributes positively to students' learning experiences.

Keywords: Artificial Intelligence (AI), Perception, Cognitive, Affective, Conative, Learning English

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SAS BABEL

Bangka, 12 June 2026

The researcher



Shafira Suci Rahmadini

TABLE OF CONTENTS

SURAT PLAGIASI.....	i
LETTER OF DECLARATION.	ii
NOTA DINAS PEMBIMBING.....	iii
NOTA DINAS KONSULTAN	iv
LETTER OF APPROVAL.	v
MOTTO.....	vi
DEDICATION.....	ix
ABSTRACT	x
ACKNOWLEDGMENT	xii
TABLE OF CONTENTS	xiii
LIST OF TABLE	xiv
CHAPTER I INTRODUCTION.....	1
A. Background of Study.....	1
B. The Limitations of Study.	8
C. The Problem of the Study.	8
D. The Objectives of the Study.....	9
E. The significances of the Study.	9
F. Other Previous Related Studies.....	11
CHAPTER II LITERATURE REVIEW.....	16
A. The Definition of Perception.....	16
B. Aspect of Perceptions.	17
C. Factors that Influence Perception.	19
D. The Concept of Artificial Intelligence	20
E. Artificial Intelligence in Education.....	21

F. Artificial Intelligence in Language Learning	22
G. Application of AI in English Language Learning	27
CHAPTER III RESEARCH METHODOLOGY.....	37
A. The Method of Research.....	37
B. The Population and Sample	39
C. Techniques of Collecting Data	40
D. Techniques of Analyzing the Data	42
E. Validity and Reliability.....	45
CHAPTER IV FINDINGS AND INTERPRETATIONS.....	56
A. Finding of The Research.....	56
B. Interpretation of Research.....	65
Chapter V CONCLUSIONS AND SUGGESTION.....	83
A. Conclusion.....	83
B. Suggestion.....	85
REFERENCES.....	87
APPENDICES.....	93

LIST OF TABLES

Table 3.1 The Population of Study.....	33
Tble 3.2 Category of Test Score.....	39
Table 3.3 Category of Mean Score.....	40
Table 3.4 Recapitulation of The Validity Test.....	44
Table 3.5 The Results of Realibility Test.	47
Table 4.1 The Descriptive Statistic of Students's Questionnaire	49
Table 4.2 Frequencies of Cognitive.....	51
Table 4.3 Frequencies of Affective	53
Table 4.4 Frequencies of Conative	55
Table 4.5 Mean of Perception Aspects.	57
Table 4.6 Cognitive Thematic Analysis.....	59
Table 4.7 Affective Thematic Analysis.	61
Table 4.8 Conative Thematic Analysis.....	63