

**The Use of Word Detective Strategy in Improving Vocabulary
Mastery the Seventh Grade Students' at SMP N 6 Sungaiselan**



A THESIS

**Submitted to the Undergraduate School in Partial Fulfillment of the
Requirements for the Degree of Sarjana Pendidikan (S.Pd.)
in English Education**

By :

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Hereby declare the fact that in my thesis entitled "The Use of Word Detective Strategy to Improve Students' Vocabulary Mastery on the Seventh Grade Students at SMP N 6 Sungai Selan" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of source such as books, articles, and etc. All quotations are properly acknowledged.

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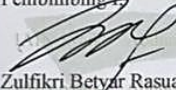
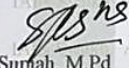
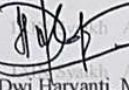

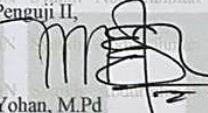
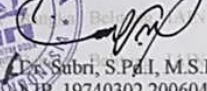
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MOTTO

“I came into this world through my mother’s sacrifice, so my life must have meaning”.

“And for every drop of my father’s hard work, I will make sure it is never wasted”.

“Behind my exhaustion, Allah is always with me”

(Q.S Al- Baqarah: 153)

DEDICATION

Bismillahirrahmanirrahiim...

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The Use of Word Detective Strategy in Improving Vocabulary Mastery the Seventh Grade Students' at SMP N 6 Sungaiselan

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Abstract

This study aimed to investigate whether there was a significant difference in students' vocabulary mastery between those taught using the Word Detective Strategy and those who were not, as well as how students' vocabulary mastery differed before and after implementing the Word Detective Strategy at the seventh grade at SMP N 6 Sungaiselan. The research employed a quasi-experimental design with a pre-test and post-test control group involving 78 seventh-grade students of SMP N 6 Sungaiselan. The participants were divided into two groups: the experimental group who were taught using the Word Detective Strategy and the control group who were taught without using the Word Detective Strategy. Both groups were given a pre-test and post-test to measure their vocabulary mastery. The data were analyzed using t-tests in SPSS 22. The statistical analysis showed that the mean post-test score for the experimental group was 81.66, while the control group scored 72.13. The mean difference between the two groups was 9.46, with a standard error of 1.373. The Sig. (2-tailed) value was 0.000, and the t -obtained = 6.898, which was higher than the critical value of t -table = 2.00 at the 0.05 significance level with 76 degrees of freedom. Therefore, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. This meant there was a significant difference in vocabulary mastery between students taught using the Word Detective Strategy and those who were not. In conclusion, the use of the Word Detective Strategy had a significant enhancement on the students' vocabulary mastery at the seventh grade at SMP N 6 Sungaiselan.

Keyword: *Word Detective Strategy, Vocabulary Mastery, EFL Students.*

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The Researcher



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