

**THE CORRELATION BETWEEN STUDENTS' READING INTEREST IN ACADEMIC
BOOKS AND THEIR VOCABULARY ACHIEVEMENT AT THE FIFTH SEMESTER
OF IAIN SYAIKH ABDURRAHMAN SIDDIK**



THESIS

**Submitted to the Undergraduate School in Partial Fulfillment of the Requirements for
the Degree of Bachelor of Education / Sarjana Pendidikan (S,Pd) in English**

By :

**Ervina
1813011**

**Tarbiyah Faculty
English Education Study Program**

**STATE INSTITUTE OF ISLAMIC STUDIES
SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG
2023**



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 89 /In.40/5.3/PP.00.9/02/2023

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Ervina
NIM : 1813011
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : *The Correlation Between Students' Reading Interest in Academic Books and Their Vocabulary Mastery at Fifth Semester of IAIN Syaikh Abdurrahman Siddik Bangka Belitung*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 25% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 28 Februari 2023

Ketua Program Studi



[Handwritten Signature]
Indrawati, M.Pd
NIP. 197802232009122001

LETTER OF DECLARATION

The undersigned :

Name : Ervina

Student Number : 1813011

Department : Tarbiyah

Study Program : English Education Study Program

Hereby, I declare the fact in my thesis entitled “The Correlation between Students’ Reading Interest in Academic Books and Their Vocabulary Achievement at the Fifth Semester of IAIN Syaikh Abdurrahman Siddik” is the original work or research of my own and not the works that have been proposed by other people to obtain degree at a college. Furthermore, I am fully aware I have quoted some statements and ideas from a lot of sources. All quotations are properly acknowledged.

Bangka, januari 2023

Proposed by



NIM. 1813011

NOTA DINAS PEMBIMBING

Hal: Skripsi

Kepada Yth,

Dekan Fakultas Tarbiyah
IAIN Syaikh Abdurrahman Siddik Bangka Belitung
di-
tempat

Assalamu'alaikum Wr,Wb

Setelah membaca, mencermati dan melakukan beberapa kali bimbingan serta mengadakan perbaikan sebelumnya, baik dari segi isi, bahasa, serta teknik penulisan maka kami selaku pembimbing berpendapat bahwa skripsi mahasiswa di bawah ini:

Nama : Ervina
NIM : 1813011
Fakultas : Tarbiyah
Prodi : Tadris Bahasa Inggris (TBI)
Judul Proposal Skripsi : The Correlation between Students' Reading Interest in Academic Books and Their Vocabulary Achievement at the Fifth Semester of IAIN Syaikh Abdurrahman Siddik.

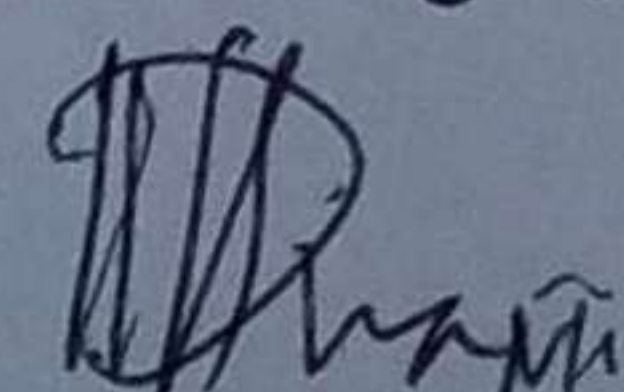
Telah dapat diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung untuk memenuhi salah satu dari syarat memperoleh gelar Sarjana Pendidikan (S.Pd). harapan kami semoga dalam waktu dekat skripsi ini dapat dimunaqosyahkan.

Demikian Nota Dinas Pembimbing ini kami buat, atas segala perhatiannya diucapkan banyak terima kasih.

Wssalamu'alaikum Wr,Wb.

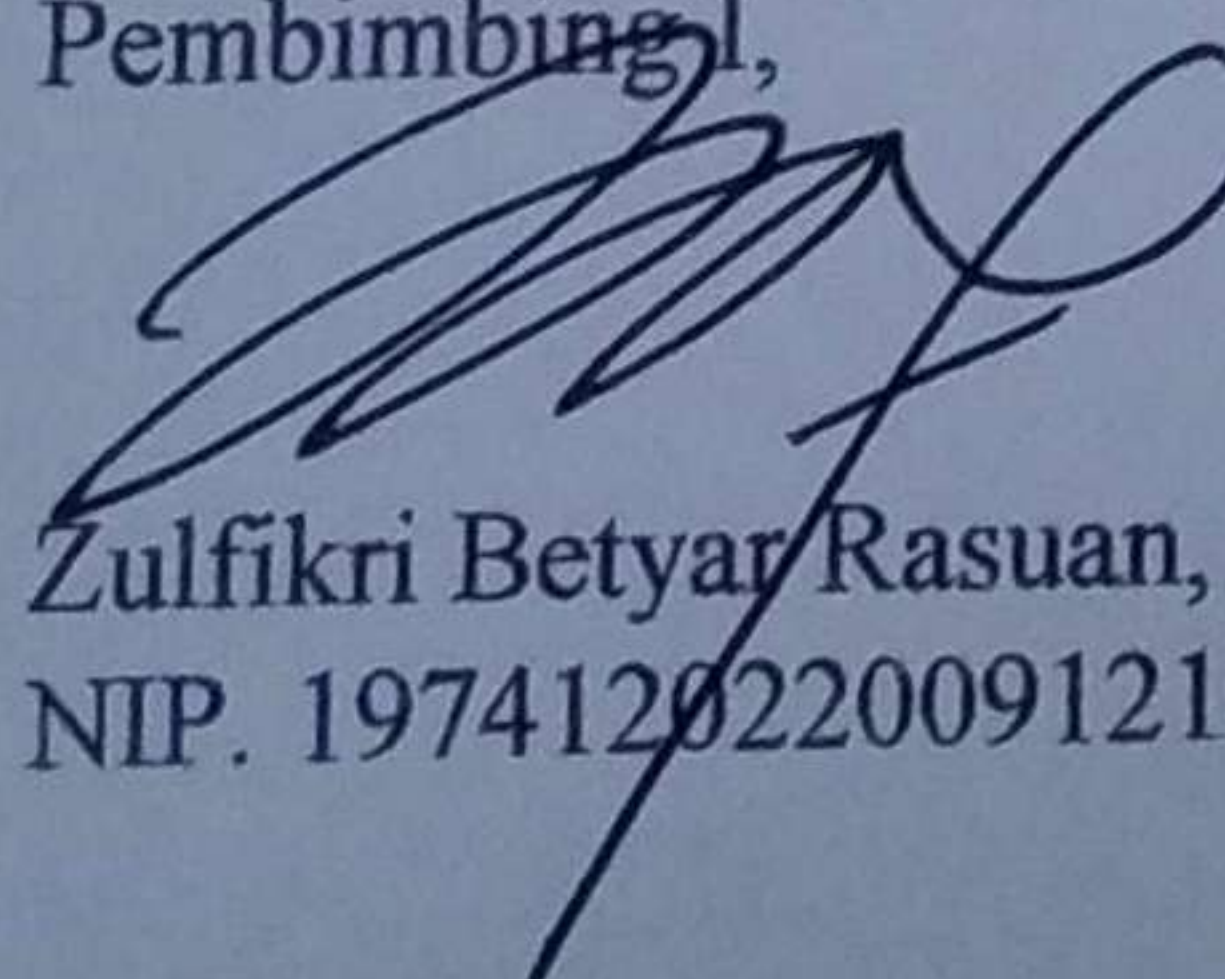
Bangka, januari 2023

Pembimbing II,



Dina Novrieta, M.Pd
NIP. 197911202008012011

Pembimbing I,



Zulfikri Betyar Rasuan, M.Pd
NIP. 197412022009121002



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN)
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Raya Mentok KM 13, Desa Petaling, Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Babel, 33173

NOTA DINAS KONSULTAN

Hal : Skripsi

Saudari Ervina

Kepada Yth.

Dekan Fakultas Tarbiyah

IAIN Syaikh Abdurrahman Siddik Bangka Belitung

di-

tempat

Assalamu'alaikum Wr. Wb.

Setelah melakukan beberapa kali konsultasi serta mengadakan perbaikan sebelumnya, baik dari segi isi, serta teknik penulisan maka kami selaku konsultan berpendapat bahwa skripsi mahasiswa di bawah ini :

Nama : Ervina

NIM : 1813011

Fakultas : Tarbiyah

Prodi : Tadris Bahasa Inggris

Judul Skripsi : The Correlation between Students' Reading Interest in Academic Books and Their Vocabulary Achievement at the Fifth Semester of IAIN Syaikh Abdurrahman Siddik.

Telah layak diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung guna memenuhi sebagian syarat memperoleh gelar Sarjana Pendidikan (S.Pd).

Demikian Nota Dinas Konsultan ini kami buat, atas segala perhatiannya diucapkan terima kasih.

Wassalamu'alaikum, Wr. Wb.

Bangka, Januari 2023

Konsultan I

konsultan II

Indrawati, M.Pd

NIP. 197802232009122001

Firdaus, M.Pd.B.I

NIDN. 2015018101



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 084.B9/FT/PP.00.9/04/2023

Skripsi dengan judul: The Correlation Between Students' Reading Interest in Academic Books and Their Vocabulary Achievement at The Fifth Semester of IAIN Syaikh Abdurrahman Siddik

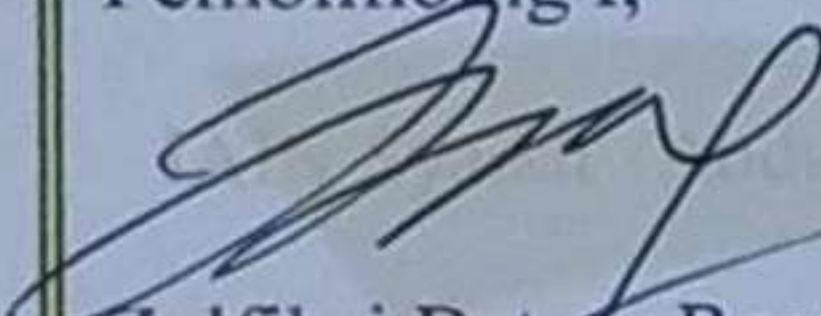
Yang dipersiapkan dan disusun oleh:

Nama : Ervina
NIM : 1813011
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

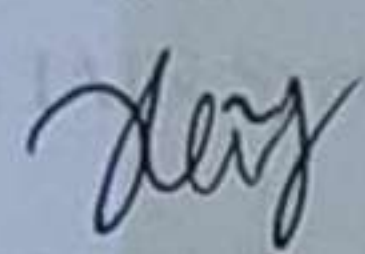
telah dimunaqasyahkan pada hari: Kamis, tanggal 16 Maret 2023 dengan nilai B (76.30), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

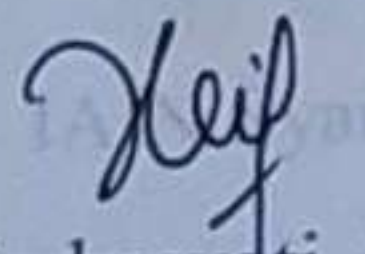
Pembimbing I,


Zulfikri Betyar Rasuan, M.Pd
NIP. 19741202 200912 1 002

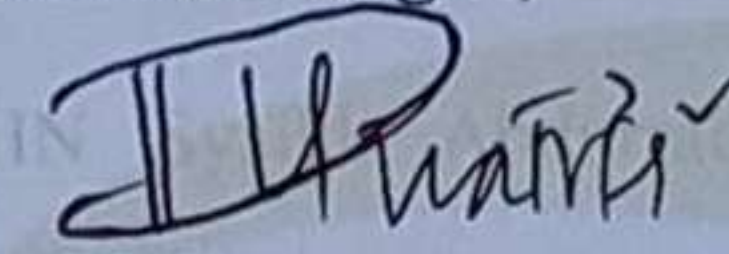
Penguji I,


Indrawati, M.Pd
NIP. 19780223 200912 2 001

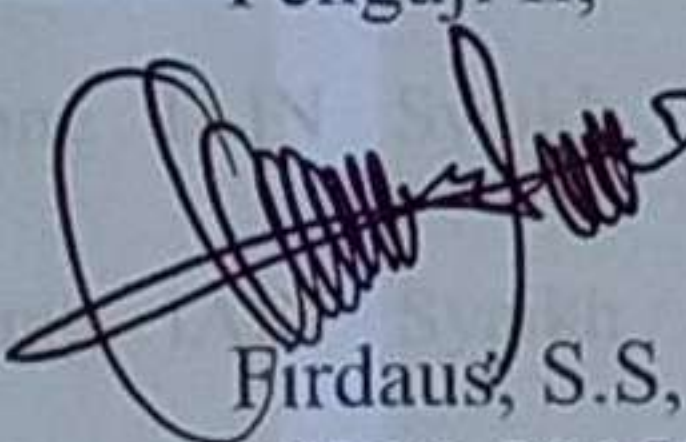
Ketua Panitia


Indrawati, M.Pd
NIP. 19780223 200912 2 001

Pembimbing II,


Dina Novrieta, M.Pd
NIP. 19791120 200801 2 011

Penguji II,


Firdaus, S.S, M.Pd.B.I
NIDN. 2015018101

Bangka, 18 April 2023
Dekan Fakultas Tarbiyah,


Soleha, M.A
NIP. 19750527 200501 2 008



MOTTO

“Don’t let the noise of others opinions draw out your own inner voice”

-Steve Jobs

“Don’t be cry because it’s over, smile because it happened”

~Dr. Seuss

“Enjoy the little things”

~Ervina

DEDICATION

In the name of Allah, the most Gracious, the Most Merciful.

First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favored to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributions in helping me to complete this thesis, as follows:

- ❖ For My beloved parents, Mak, Mrs. Aspita and Bak, Mr. Maludin, who have never stop giving the best effort and always pray for all my goodness. They have always supported me and facilitated all my academic needs so that I could complete this thesis. Although this writing cannot replace what they have given but I just want the world to know that they are heroes in my life, everyone should know their struggles and I want their names to be immortal in my writings of struggle. I love you so much!
- ❖ For My younger sister and brother Muhammad Izhar and Ziza Nur Fadilla, big thanks for all happiness and sadness we spend together. You always support and help in many ways, especially in completing this thesis. I hope we can always keep our parents, and make them happy together, Aamiin allahuma Aamiin, I love you so much!
- ❖ For My late Grandfather Rustam, even though you can't read this paper, but I want to immortalize your name in this thesis. Thank you very much for giving me advice and motivation, always encouraging me when I feel down. I'm the one who always complains to you, about the insecurity that I always have problems with and you always calm with the words "I am beautiful, if my morals are good". I am very grateful for those golden words that have inspired my life. Thanks a lot!.
- ❖ For My Grandmather Maliah, thank you for encouraging me and always wishing me the best. I love you so much.
- ❖ For My Best friend Saribulan, Eka Silviana, Putri Anggraini, Siti Hafifah, Zilva Anggriani, Thank you so much for our beautiful friendship, for the support you always give, advice, and motivation. Thank you for being my best friend for a long time until now. I hope our friendship will continue until Jannah. Aamiin, I love you my bestie!
- ❖ For My big family, thank you for giving me support and never stop advicing me untill the thesis has done!
- ❖ For My Academic Advisor Mrs Supiah, M.Pd, thank you for all the knowledge that you had given to me, may Allah always blessed you, Aamiin.
- ❖ For My Advisors, Zulfikri Betyar Rasuan, M. Pd and Dina Novrieta, M. Pd. Thank you for your help and advice in finishing and completing this thesis.
- ❖ For all Lecturers and students of fifth semester at IAIN Syaikh Abdurrahman Syiddik, thank you very much for allowing me to research at school and for supporting and assisting in the process of completing this thesis.

**THE CORRELATION BETWEEN STUDENTS' READING INTEREST IN
ACADEMIC BOOKS AND THEIR VOCABULARY ACHIEVEMENT AT
THE FIFTH SEMESTER OF IAIN SYAIKH ABDURRAHMAN SIDDIK.**

Ervina

1813011

Tarbiyah Department
English Education Study Program
Institute of Islamic Studies
Syaikh Abdurrahman Siddik
Bangka Belitung

Abstract

The aim of this study were to find out whether there is significant correlation between students' reading interest in academic books and their vocabulary achievement at the fifth semester of IAIN Syaikh Abdurrahman Siddik. The population in this study was all of fifth semester students at IAIN Syaikh Abdurrahman Siddik with a total population of 30 students. The sample in this study were class 5A 7 students and 5B 8 students with a total of 15 students.

The method of this study was quantitative method and the technique that used was correlational technique. In collecting the data, the researcher used questionnaire about students' reading interest in academic books and vocabulary test. Both of the data were calculated with SPSS version 22 program. The result shows that is a positive correlational between students; reading interest in academic books and their vocabulary achievement. It proved by the r_{xy} (0.776) which bigger than r_{table} (0.514) in the degree significance 5%.

In considered that the researcher's hypothesis (H_a) was accepted and null hypothesis (H_o) was rejected. Afterwards, the researcher concluded that there was strong correlation between students' reading interest and their vocabulary achievement at IAIN Syaikh Abdurrahman Siddik, and the correlation was positive. It means that students' reading interest had strong contribution in their vocabulary achievement.

Keywords: *Correlation, Reading Interest in Academic Books, Vocabulary Achievement.*

ACKNOWLEDGMENT

First of all, I would like to thank to my Almighty Allah SWT who has given me the opportunity, so that I can finish this thesis entitled “The Correlation between Students Reading Interest in Academic Books and Their Vocabulary Achievement at the Fifth Semester of IAIN Syaikh Abdurrahman Siddik.”. It was written to fulfill the academic requirements of S1 Bachelor degree (S.Pd) in English language study, The State Of Islamic Institute Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2023/2024. This thesis was written based on the research conducted from September to October 2022 at IAIN Syaikh Abdurrahman Siddik. Furthermore, the researcher would like to express her great gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr.Irawan, M.S.I
2. Dean of Tarbiyah Departement, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M.Pd
4. The Academic Advisor, Supiah, M.Pd.
5. The First Advisor, Zulfikri Betyar Rasuan, M.Pd.
6. The Second Advisor, Dina Novrieta M.Pd.
7. All lectures of English Education Study Program
8. All the lecturer of IAIN Syaikh Abdurrahman Siddik.
9. All the students in IAIN Syaikh Abdurrahman Siddik, especially fifth semester.

Bangka, Januari 2023

The Researcher

Ervina

NIM.1813011

TABLE OF CONTENTS

TITLE.....	
LETTER OF DECLARATION	i
NOTTA DINAS PEMBIMBING	ii
OFFICIAL MEMO OF ADVISORS	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	viii
LIST OF TABLES.....	x
LIST OF APPENDICIES.....	xi
ABSTRACT.....	xii
CHAPTER I	1
INTRODUCTION	1
A. Background of the Study.....	1
B. Limitations of the Study.....	5
C. Problems of the Study	5
D. Objectives of the Study	6
E. Significances of the Study.....	6
F. Related Previous of the Study	7
G. Structure of the Study	9
CHAPTER II.....	11
LITERATURE REVIEW	11
A. Definition and the Purpose of Reading	11
B. Definition and Type of Interest.....	14
C. Reading an Academic Books	17
D. Definition and the Important of Vocabulary	18
E. Kinds of Vocabulary	21
F. Aspect of Learning Vocabulary	21
G. Factors Affecting of Vocabulary Achievement	23
H. The Correlation Between Students' Reading Interest and Vocabulary Achievement.....	24
I. Research Hypotheses	27

CHAPTER III	28
RESEARCH METHOD AND PROCEDURE	28
A. Research Methodology.....	28
B. The Population and Sample of the Study	29
C. Technique for Collecting Data	32
D. The Technique for Analyzing Data.....	34
E. Validity and Reliability	38
CHAPTER IV	42
FINDINGS AND INTERPRETATIONS	42
A. Research Findings	42
B. The Interpretation of the Study	50
CHAPTER V.....	55
CONCLUSION AND SUGGESTION	55
A. Conclusion	55
B. Suggestion.....	56
REFERENCES.....	58
APPENDICES	

LIST OF TABLES

1. Table 1.1 Score of Preliminary Research of Reading Interest Questionnaire.....	4
2. Table 3.1 The Population of Study.....	30
3. Table 3.2 The Sample of Study.....	31
4. Table 3.3 The Indicators of Students' Reading Interest.....	33
5. Table 3.4 The Indicators of Students' Vocabulary Achievement.....	34
6. Table 3.5 Likert Scale for Reading Interest Questionnaire.....	35
7. Table 3.6 The Criteria of Students Reading Interest.....	36
8. Table 3.7 The Categories of Students' Vocabulary Achievement Score...37	
9. Table 3.8 Reliability of Reading Interest Questionnaire.....	40
10. Table 3.9 Reability of Vocabulary Achievement Test.....	41
11. Table 4.1 Score of Students Reading Interest Questionnaire.....	43
12. Table 4.2 Descriptive Statistics of Students' Reading Interest Questionnaire.....	44
13. Table 4.3 Score of Students Vocabulary Achievement Test.....	45
14. Table 4.4 Descriptive Statistics of Students' Vocabulary Achievement test.....	46
15. Table 4.5 The Result of Test Normality.....	47
16. Table 4.6 The Correlation Analysis between Students' Reading Interest (X) and Students' Vocabulary Achievement (Y).....	48
17. Table 4.7 Interpretation of Correlation Coefficient r Value.....	49

MOTTO

“Don’t let the noise of others opinions draw out your own inner voice”

-Steve Jobs

“Don’t be cry because it’s over, smile because it happened”

~Dr. Seuss

“Enjoy the little things”

~Ervina

DEDICATION

In the name of Allah, the most Gracious, the Most Merciful.

First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favored to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributions in helping me to complete this thesis, as follows:

- ❖ For My beloved parents, Mak, Mrs. Aspita and Bak, Mr. Maludin, who have never stop giving the best effort and always pray for all my goodness. They have always supported me and facilitated all my academic needs so that I could complete this thesis. Although this writing cannot replace what they have given but I just want the world to know that they are heroes in my life, everyone should know their struggles and I want their names to be immortal in my writings of struggle. I love you so much!
- ❖ For My younger sister and brother Muhammad Izhar and Ziza Nur Fadilla, big thanks for all happiness and sadness we spend together. You always support and help in many ways, especially in completing this thesis. I hope we can always keep our parents, and make them happy together, Aamiin allahuma Aamiin, I love you so much!
- ❖ For My late Grandfather Rustam, even though you can't read this paper, but I want to immortalize your name in this thesis. Thank you very much for giving me advice and motivation, always encouraging me when I feel down. I'm the one who always complains to you, about the insecurity that I always have problems with and you always calm with the words "I am beautiful, if my morals are good". I am very grateful for those golden words that have inspired my life. Thanks a lot!.
- ❖ For My Grandmather Maliah, thank you for encouraging me and always wishing me the best. I love you so much.
- ❖ For My Best friend Saribulan, Eka Silviana, Putri Anggraini, Siti Hafifah, Zilva Anggriani, Thank you so much for our beautiful friendship, for the support you always give, advice, and motivation. Thank you for being my best friend for a long time until now. I hope our friendship will continue until Jannah. Aamiin, I love you my bestie!
- ❖ For My big family, thank you for giving me support and never stop advicing me untill the thesis has done!
- ❖ For My Academic Advisor Mrs Supiah, M.Pd, thank you for all the knowledge that you had given to me, may Allah always blessed you, Aamiin.
- ❖ For My Advisors, Zulfikri Betyar Rasuan, M. Pd and Dina Novrieta, M. Pd. Thank you for your help and advice in finishing and completing this thesis.
- ❖ For all Lecturers and students of fifth semester at IAIN Syaikh Abdurrahman Syiddik, thank you very much for allowing me to research at school and for supporting and assisting in the process of completing this thesis.

ACKNOWLEDGMENT

First of all, I would like to thank to my Almighty Allah SWT who has given me the opportunity, so that I can finish this thesis entitled “The Correlation between Students Reading Interest in Academic Books and Their Vocabulary Achievement at the Fifth Semester of IAIN Syaikh Abdurrahman Siddik ”. It was written to fulfill the academic requirements of S1 Bachelor degree (S.Pd) in English language study, The State Of Islamic Institute Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2023/2024. This thesis was written based on the research conducted from September to October 2022 at IAIN Syaikh Abdurrahman Siddik. Furthermore, the researcher would like to express her great gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr.Irawan, M.S.I
2. Dean of Tarbiyah Departement, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M.Pd
4. The Academic Advisor, Supiah, M.Pd.
5. The First Advisor, Zulfikri Betyar Rasuan, M.Pd.
6. The Second Advisor, Dina Novrieta M.Pd.
7. All lectures of English Education Study Program
8. All the lecturers of IAIN Syaikh Abdurrahman Siddik.
9. All the students in IAIN Syaikh Abdurrahman Siddik, especially fifth semester.

Bangka, Januari 2023

The Researcher

Ervina

NIM.1813011

TABLE OF CONTENTS

TITLE.....	
LETTER OF DECLARATION.....	i
NOTTA DINAS PEMBIMBING.....	ii
OFFICIAL MEMO OF ADVISORS.....	iii
MOTTO.....	iv
DEDICATION.....	v
ACKNOWLEDGEMENTS.....	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLES.....	x
LIST OF APPENDICIES.....	xi
ABSTRACT.....	xii
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of the Study.....	1
B. Limitations of the Study.....	5
C. Problems of the Study.....	5
D. Objectives of the Study.....	6
E. Significances of the Study.....	6
F. Related Previous of the Study.....	7
G. Structure of the Study.....	9
CHAPTER II.....	11
LITERATURE REVIEW.....	11
A. Definition and the Purpose of Reading.....	11
B. Definition and Type of Interest.....	14
C. Reading an Academic Books.....	17
D. Definition and the Important of Vocabulary.....	18
E. Kinds of Vocabulary.....	21
F. Aspect of Learning Vocabulary.....	21
G. Factors Affecting of Vocabulary Achievement.....	23
H. The Correlation Between Students' Reading Interest and Vocabulary Achievement.....	24

I. Research Hypotheses.....	27
CHAPTER III.....	28
RESEARCH METHOD AND PROCEDURE.....	28
A. Research Methodology.....	28
B. The Population and Sample of the Study	29
C. Technique for Collecting Data.....	32
D. The Technique for Analyzing Data.....	34
E. Validity and Reliability	38
CHAPTER IV.....	42
FINDINGS AND INTERPRETATIONS	42
A. Research Findings	42
B. The Interpretation of the Study	50
CHAPTER V	55
CONCLUSION AND SUGGESTION	55
A. Conclusion	55
B. Suggestion.....	56
REFERENCES	58
APPENDICES	

LIST OF TABLES

1. Table 1.1 Score of Preliminary Research of Reading Interest Questionnaire.....	4
2. Table 3.1 The Population of Study.....	30
3. Table 3.2 The Sample of Study.....	31
4. Table 3.3 The Indicators of Students' Reading Interest.....	33
5. Table 3.4 The Indicators of Students' Vocabulary Achievement.....	34
6. Table 3.5 Likert Scale for Reading Interest Questionnaire.....	35
7. Table 3.6 The Criteria of Students Reading Interest.....	36
8. Table 3.7 The Categories of Students' Vocabulary Achievement Score...	37
9. Table 3.8 Reliability of Reading Interest Questionnaire.....	40
10. Table 3.9 Reability of Vocabulary Achievement Test.....	41
11. Table 4.1 Score of Students Reading Interest Questionnaire.....	43
12. Table 4.2 Descriptive Statistics of Students' Reading Interest Questionnaire.....	44
13. Table 4.3 Score of Students Vocabulary Achievement Test.....	45
14. Table 4.4 Descriptive Statistics of Students' Vocabulary Achievement test.....	46
15. Table 4.5 The Result of Test Normality.....	47
16. Table 4.6 The Correlation Analysis between Students' Reading Interest (X) and Students' Vocabulary Achievement (Y).....	48
17. Table 4.7 Interpretation of Correlation Coefficient r Value.....	49

LIST OF APPENDICES

- A. The Result of Try Out the Instruments
- B. The Result of Validity the Instruments
- C. The Result of Reability the Instruments
- D. Statistics data Students' Reading Interest
- E. Statistics data Students' Vocabulary Achievement
- F. The Result of Test of Normality
- G. The Result of Correlation Study between Students' Reading Interest and
Their Vocabulary Achievement
- H. The Research Permission Letter
- I. The Thesis Consultation Card
- J. Tabulations of Students' Reading Interest
- K. Tabulations of Students' Vocabulary Achievement
- L. Documentations

THE CORRELATION BETWEEN STUDENTS' READING INTEREST IN ACADEMIC BOOKS AND THEIR VOCABULARY ACHIEVEMENT AT THE FIFTH SEMESTER OF IAIN SYAIKH ABDURRAHMAN SIDDIK.

Ervina

1813011

Tarbiyah Department

English Education Study Program

Institute of Islamic Studies

Syaikh Abdurrahman Siddik

Bangka Belitung

Abstract

The aim of this study were to find out whether there is significant correlation between students' reading interest in academic books and their vocabulary achievement at the fifth semester of IAIN Syaikh Abdurrahman Siddik. The population in this study was all of fifth semester students at IAIN Syaikh Abdurrahman Siddik with a total population of 30 students. The sample in this study were class 5A 7 students and 5B 8 students with a total of 15 students.

The method of this study was quantitative method and the technique that used was correlational technique. In collecting the data, the researcher used questionnaire about students' reading interest in academic books and vocabulary test. Both of the data were calculated with SPSS version 22 program. The result shows that is a positive correlational between students' reading interest in academic books and their vocabulary achievement. It proved by the r_{xy} (0.776) which bigger than r_{table} (0.514) in the degree significance 5%.

In considered that the researcher's hypothesis (H_a) was accepted and null hypothesis (H_o) was rejected. Afterwards, the researcher concluded that there was strong correlation between students' reading interest and their vocabulary achievement at IAIN Syaikh Abdurrahman Siddik, and the correlation was positive. It means that students' reading interest had strong contribution in their vocabulary achievement.

Keywords: *Correlation, Reading Interest in Academic Books, Vocabulary Achievement.*

