

**THE EFFECTIVENESS OF CONVERSATION VIDEO IN IMPROVING
STUDENTS' LISTENING COMPREHENSION AT SMA SETIABUDI
SUNGAILIAT ACADEMIC YEAR 2024/2025**



A THESIS

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for Degree of**

Bachelor of Education (S.Pd) in English Education

By:

Nadia Romauli Aritonang

1813028

English Education Study Program

Faculty of Tarbiyah

INSTITUTE STATE OF ISLAMIC STUDIES

SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2025



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDIQ BANGKA BELITUNG
FAKULTAS TARBIYAH PRODI
TADRIS BAHASA INGGRIS
Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

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Nomor: 18/In.40/5.3/PP.00.9/06/2025

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama	: Nadia Romauli Aritonang
NIM	: 1813028
Program	: Strata 1
Fakultas	: Tarbiyah
Program Studi	: <i>Tadris Bahasa Inggris</i>
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Bangka, 04 Juni 2025

A.n. Ketua Program Studi



Ihda Husnayaini, M.Pd
NIP. 197412152009122002

LETER OF DECLARATION

LETTER OF DECLARATION

The Undersigned:

Name : Nadia Romauli Aritonang

NIM : 1813028

Department : Tarbiyah

Study Program : English Education

Hereby declare the fact that my thesis entitled “ The Effectiveness of Conversation Video in Improving Students’ Listening Comprehension at SMA Setiabudi Sungailiat” is the original work research of mine and not work that have been proposed by other people to obtain a degree at college of undergraduate level. To my knowledge, there are no works or others quotations in my writings except as reference of the thesis.

Bangka, June 3, 2025

Declared by



Nadia Romauli Aritonang
NIM. 1813028

OFFICIAL MEMO OF ADVISORS

OFFICIAL MEMO OF ADVISORS

THE EFFECTIVENESS OF CONVERSATION VIDEO IN IMPROVING STUDENTS'
LISTENING COMPREHENSION AT SMA SETIABUDI SUNGAILIAT

A thesis by
Nadia Romauli Aritonang 1813028
English Education Study Program
Tarbiyah Department

TARBIYAH DEPARTMENT
IAIN SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG 2025

Approved by

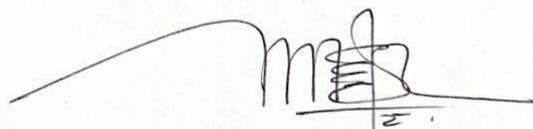
Petaling, June 03, 2025

Advisor I,

Advisor II



Zulfikri B. Rasuan, M.Pd
NIP. 197412022009121002



Dr. Yohan, M.Pd
NIP. 197710092007011014

OFFICIAL MEMO OF EXAMINER

OFFICIAL MEMO OF ADVISORS

THE EFFECTIVENESS OF CONVERSATION VIDEO IN IMPROVING STUDENTS'
LISTENING COMPREHENSION AT SMA SETIABUDI SUNGAILIAT

A Thesis by

Nadia Romauli Aritonang 1813028

English Education Study Program

Tarbiyah Department

TARBIYAH FACULTY

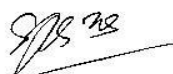
IAIN SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2025

Approved by

Examiner I,



Supiah, M.Pd

NIP. 197710202009122003

Examiner II,



Ihda Husnayanti, M. Pd

NIP. 197412152009122002

iv

LETTER OF APPROVAL



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung

E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id

BANGKA 33173

PENGESAHAN

Nomor: 390.B9/FT/PP.00.9/10/2025

Skripsi dengan judul: The Effectiveness of Conversation Video in Improving Students' Listening Comprehension at SMA Setiabudi Sungailiat

Yang dipersiapkan dan disusun oleh:

Nama : Nadia Romauli Aritonang

NIM : 1813028

Fakultas : Tarbiyah

Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Kamis, tanggal 19 Juni 2025 dengan nilai B (77.20), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I,

Zulfikri Betyar Rasuan, M.Pd
NIP. 19741202200912 1 002

Penguji I,

Supiah, M.Pd
NIP. 19771020 200912 2 003

Ketua Panitia

Dwi Haryanti, M.Pd.I

NIP. 19900519 201503 2 009

Pembimbing II,

Yohan, M.Pd
NIP. 19771009 200701 1 014

Penguji II,

Ihda Husnayaini, M.Pd
NIP. 19741215 200912 2 002

Bangka, 16 Oktober 2025

Dekan Fakultas Tarbiyah,

Dr. Hj. Soleha, M.A

NIP. 19750527 200501 2 008

MOTTO

“Life can be heavy, especially if you try to carry it all at once. Part of growing up and moving into new chapters of your life is about catch and release. What I mean by that is, knowing what things to keep, and what things to release. You can’t carry all things. Decide what is yours to hold and let the rest go”

“Long Story Short, I Survived”

- Taylor Swift

DEDICATION

Bismillahirrahmanirrahim.

Alhamdulillah Rabbil A'lam, thanks giving to Allah SWT for grace and guidance in writing this thesis. Shalawat and salam are addressed to the final chosen religious messenger, the Prophet Muhammad SAW who has changed the human life from the darkness to lightness. therefore I'am as the researcher would like to express my deepest gratitude to those who have helped and supported her until this undergraduate thesis was able to finished. they were was follow:

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THE EFFECTIVENESS OF USING CONVERSATION VIDEO IN LISTENING COMPREHENSION AT SMA SETIABUDI SUNGAILIAT

Nadia Romauli Aritonang

1813028

Tarbiyah Department

English Language Education Study Program State

Institute of Islamic Studies

Syaikh Abdurrahman Siddik Bangka

Belitung

Abstract

This study was conducted to find out the effectiveness of implementing Conversation Video to improve students' listening comprehension. The population of this research consisted of 103 and 70 sample purposively taken by research. The data collection was done by using test, observation and documentations. After implementing the experiment by using Conversation Video to the experimental group, it could be inferred that students who were taught using Conversation Video seemed to be comfortable and enjoyed learning listening comprehension. There was an evidence progress in students' listening comprehension after receiving treatment. The result of the experimental group showed that the mean score between pre-test and post-test in experimental group was 21.00000, standard deviation was 9.21954, standard error mean was 1.55839, the degree of freedom (*df*) was 34, and the significant (2 tailed) was 0.000, t-obtain (*t*) was 17.3298 higher than the critical value of t-table (2.000) with the significant level of 0.05. It could be concluded that there was a significant difference between the result of an experimental group on the pre- test and post-test who were taught by using Conversation Video as a learning media. Besides, based on the independent sample t-test, it was found out that the mean difference of post-test in experimental and control group was 14.429, the standard error of difference was 2.046, the significant level (2-tailed) was 0,000, t-obtained (*t*) was 7.052, and the degree freedom (*df*) was a 68. Due to the output of t-obtained (*t*) was 7.052 higher than critical value of t-table (2.000). In conclusion, the implementation of Conversation Video as a learning media was effective in improving the eleventh-grade students' listening comprehension at SMA Setiabudi Sungailiat.

Keywords: *effectiveness, conversation video, learning, and listening comprehension.*

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Petaling, 2025

The Researcher

Nadia Romauli Aritonang

NIM.1813028

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Try Out Score

Validity and Reliability

Pre- Test and Post-Test

Pre-Test and Post-Test Score of Experimental Group

Pre-Test and Post-Test Score of Control Group

T-table

Oral Rating Sheet

The Score Category of Experimental Group

The Score of Category of Control Group

Observation Sheet of Experimental Group

Observation Sheet of Control Group

Transcript

Attendance List of Experimental Group

Attendance List of Control Group

Lesson Plan of Experimental Group

Lesson Plan of Control Group

Syllabus

The Research Permission Letter

The Statement Researcher Done

Gudance Consultacy

SK Pembimbing

Documentation