

**Improving Students' Speaking Skill by Using Cooperative
Learning of the 8th Grade at SMPN 6 Toboali Academic Year
2024/2025**



A THESIS

**Submitted to the Undergraduate School
in Partial of the Fulfilment of the Requirements for the degree of
Sarjana Pendidikan (S.Pd.) in English Education Study Program
by**

Indri Yani Dewantari 1813018

Tarbiyah Faculty

English Education Study Program

**STATE INSTITUTE OF ISLAMIC STUDIES
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
2025**



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDIK BANGKA BELITUNG
FAKULTAS TARBIYAH PRODI TADRIS BAHASA INGGRIS

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI

Nomor: 19/In.40/5.3/PP.00.9/06/2025

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama	: Indri Yani Dewantari
NIM	: 1813018
Program	: Strata 1
Fakultas	: Tarbiyah
Program Studi	: <i>Tadris Bahasa Inggris</i>
Judul Skripsi	: <i>Improving Students' Speaking Skill by Using Cooperative Learning of the 8th Grade at SMPN 6 Toboali Academic Year 2024/2025</i>

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 30% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.



Bangka, 04 Juni 2025

A.n. Ketua Program Studi
Ihda Husnayaini, M.Pd
NIP. 197412152009122002

LETTER OF DECLARATION

The undersigned :

Name : Indri Yani Dewantari

NIM : 1813018

Department : Tarbiyah

Study Program : English Education

Hereby declare the fact that my thesis entitled “Improving Students' Speaking Skill by Using Cooperative Learning of the 8th Grade at SMPN 6 Toboali Academic Year 2024/2025” is the original work or research of mine and not the works that have been purposed by other people to obtain a degree at college. To my knowledge, there is no works or other quotations except in writing as a reference in the thesis.

Bangka, May 23th
2025



Indri Yani Dewantari

NIM. 1813018



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Jln. Raya Petaling, Km.13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung

E-mail : stainbagkabelitung@kemenag.go.id, stain32_sasbabel@yahoo.co.id

BANGKA 33173

NOTA DINAS PEMBIMING

Hal. Skripsi
Kepada Yth,
Dekan Fakultas Tarbiyah
IAIN Syaikh Abdurrahman Siddik Bangka Belitung
di-

tempat

Assalamu'alaikum Wr, Wb

Setelah membaca, mencermati dan melakukan beberapa kali bimbingan serta mengadakan perbaikan sebelumnya, baik dari segi isi, bahasa, serta Teknik penulisan, maka kami selaku pembimbing berpendapat bahwa skripsi mahasiswa dibawah ini:

Nama : Indri Yani Dewantari

Nim 1813018

Fakultas : Tarbiyah

Prodi : Tadris Bahasa Inggris (TBI)

Judul Skripsi : Improving Students' Speaking Skill by Using Cooperative Learning of the 8th Grade at SMPN 6 Toboali Academic Year 2024/2025

Telah dapat diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung untuk memenuhi salah satu dari syarat memperoleh gelar Sarjana Pendidikan (S.Pd) harapan kami semoga dalam aktu dekat skripsi ini dapat dimunaqosyahkan.

Demikian Nota Dinas Pembimbing ini kami buat, atas segala perhatiannya diucapkan bayak terimakasih.

Wassalamu'alaikum Wr.Wb

Bangka, 19 Juni 2025

Advisor I

Advisor II

Ihda Husnayaini, M.Pd

NIP. 1974121520009122002

Juriana, M.Pd.

NIP. 199003082023212042



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Jln. Raya Petaling, Km.13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung

E-mail : stainbagkabelitung@kemenag.go.id, stain32_sasbabel@yahoo.co.id

BANGKA 33173

NOTA DINAS KONSULTAN

Hal. Skripsi

Kepada Yth,

Dekan Fakultas Tarbiyah

IAIN Syaikh Abdurrahman Siddik Bangka Belitung

di-

tempat

Assalamu'alaikum Wr, Wb

Setelah membaca, mencermati dan melakukan beberapa kali bimbingan serta mengadakan perbaikan sebelumnya, baik dari segi isi, bahasa, serta Teknik penulisan, maka kami selaku penguji berpendapat bahwa skripsi mahasiswa dibawah ini:

Nama : Indri Yani Dewantari

Nim : 1813018

Fakultas : Tarbiyah

Prodi : Tadris Bahasa Inggris (TBI)

Judul Skripsi : Improving Students' Speaking Skill by Using Cooperative Learning of the 8th Grade at SMPN 6 Toboali Academic Year 2024/2025

Telah dapat diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung untuk memenuhi salah satu dari syarat memperoleh gelar Sarjana Pendidikan (S.Pd).

Demikian Nota Dinas Konsultan ini kami buat, atas segala perhatiannya diucapkan bayak terimakasih.

Wassalamu'alaikum Wr.Wb

Bangka, 28 Juli 2025

Penguji I

Zulfikri B. Rasuan, M.Pd





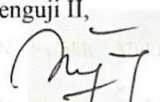
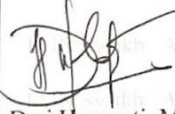
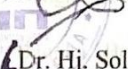
NIP. 197412022009121002

Penguji II

Aisyah Pratiwi, M.Pd.

NIP. 199103212019032018

LETTER OF APPROVAL

	
KEMENTERIAN AGAMA RI INSTITUT AGAMA ISLAM NEGERI SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG FAKULTAS TARBIYAH	
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung E-Mail: humas@iainsasbabel.ac.id , Website: www.iainsasbabel.ac.id BANGKA 33173	
PENGESAHAN	
Nomor: 391.B9/FT/PP.00.9/10/2025	
Skripsi dengan judul: Improving Students Speaking Skill by Using Cooperative Learning of the 8th Grade at SMPN 6 Toboali Academic Year 2024/2025	
Yang dipersiapkan dan disusun oleh:	
Nama : Indri Yani Dewantari NIM : 1813018 Fakultas : Tarbiyah Program Studi : Tadris Bahasa Inggris (TBI)	
telah dimunaqasyahkan pada hari: Kamis, tanggal 19 Juni 2025 dengan nilai B (80.20), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.	
DEWAN SIDANG MUNAQASYAH	
Pembimbing I,  Ihda Husnayaini, M.Pd NIP. 19741215 200912 2 002	Pembimbing II,  Juriana, M.Pd NIPPPK. 19900308 202321 2 042
Penguji I,  Zulfikri Betyar Basuan, M.Pd NIP. 19741202 200912 1 002	Penguji II,  Aisyah Pratiwi, M.Pd NIP. 19910321 201903 2 018
Ketua Panitia  Dwi Haryanti, M.Pd.I NIP. 19900519 201503 2 009	
Bangka, 16 Oktober 2025 Dekan Fakultas Tarbiyah,  Dr. Hj. Soleha, M.A NIP. 19750527 200501 2 008	

Moto

"In every cup, a new beginning. In every sip, the courage to keep going."

"Di setiap cangkir, ada awal yang baru. Di setiap tegukan, ada keberanian untuk terus maju."

DEDICATION

Bismillahirrahmanirrahiim...

In the name of Allah, the Most Gracious, the Most Merciful.

First and foremost, all praise is due to Allah, the Lord of the universe, who has granted the researcher the opportunity to live, learn, and explore the beauty of this world. It is by His guidance and strength that the researcher was able to complete this thesis. With sincere gratitude, the researcher dedicates this thesis to those who have supported and motivated her throughout the process of completing this academic work.

- To my beloved parents, Mrs. Zumayasari and Mr. Indra Hernandi, Thank you for every sacrifice and effort you have made for me. Thank you for always encouraging me to believe in myself, especially during difficult times. Your unwavering support and trust have meant everything to me. I sincerely apologize if I have ever fallen short of your expectations. I dedicate this thesis to both of you, the greatest source of strength and inspiration in my life.
- To my dear brother, Tato Apri liyansyah, Thank you for being a part of my childhood, for always watching over and protecting me. Your presence has given me the strength not to give up and helped me avoid many hardships.
- To my most respected and beloved cousin, Eka Frika Sagita R., S.Pd.SD, Thank you for all the support you have given me. You are my inspiration—

your resilience has taught me that no matter how fierce the storm, we can overcome it, even through pain and struggle.

- To my cousin, Ryan, Thank you for your enthusiasm and constant encouragement since the beginning of my college journey until now.
- To my beloved niece, Aisyah Aqilla, Thank you, my beautiful one. You are my safe haven when I feel tired. Your little hugs always bring me comfort and renewed spirit.
- To my extended family, Thank you for your continuous support and for helping me maintain my mental well-being amidst all the stress.
- Special dedication to two strong women who have always stood by me through both tears and laughter—Cicilia, S.Pd. and Puji, S.Pd. Thank you for being by my side throughout this journey, encouraging me at every step when I felt stuck, and reaching out to lift me when I fell. You are the light that shines when the clouds begin to darken my days. I am deeply grateful for everything you have done for me.
- To my nephew, Fuad Nursoleh Efriyadi, thank you for your support and for kindly lending me your laptop. Because of you, I was able to complete this final assignment.
- To my fellow fighters—Wella Anggeriyani, Nadia Romauli Aritonang, and Karla Adriana, thank you, my dear friends, for struggling together until the very end. You are truly amazing.
- To my friends in the 2018 TBI B class, thank you for all the support, motivation, and unforgettable moments during our academic journey.

- To my academic advisor, Mr. Zulfikri Betyar Rasuan, M.Pd., thank you for the invaluable knowledge you have shared. Thank you for guiding me without judgment and for becoming a role model in both academics and life. May Allah always bless and protect you. Aamiin.
- To my thesis advisors, Mrs. Ihda Husnayaini, M.Pd., Mrs. Juriana, M.Pd., and Mrs. Indrawati, M.Pd., thank you for your guidance, support, and insightful advice throughout the writing process. I will always be grateful for your assistance. May Allah bless and protect you always. Aamiin.
- To my thesis raters, Mrs. Heni, S.Pd. and Mr. Pebri Hartono, S.Pd., thank you for your time, energy, and thoughtful assessment that helped improve my thesis. I am truly grateful. May Allah bless and protect you always. Aamiin.
- To all the teachers and extended family of MTs Al-Hasanah, thank you sincerely for your time, support, and the extraordinary opportunity you provided me.
- To all the teachers and staff of SMP Negeri 6 Toboali, thank you for granting me the valuable opportunity to conduct research at your school. I truly appreciate your kindness and cooperation.

Improving Students' Speaking Skill by Using Cooperative Learning of the 8th

Grade at SMPN 6 Toboali Academic Year 2024/2025

Indri Yani Dewantari 1813018

Tarbiyah Faculty

English Language Education Study Program State College of Islamic Studies

Syaikh Abdurrahman Siddik Bangka Belitung

Abstract

This study aims to examine the significant differences in English speaking skills between eighth-grade students of SMPN 6 Toboali who were taught using a cooperative learning approach and those who were not. Specifically, it investigates the effect of cooperative learning on students' speaking performance, focusing on vocabulary and pronunciation. This research employed a quantitative experimental design involving 58 students, divided equally into an experimental group (29 students) and a control group (29 students). A pre-test and post-test were administered to measure students' progress, and the data were analyzed using SPSS version 25. The findings reveal that the implementation of the cooperative learning approach enhanced students' enthusiasm, motivation, and confidence in speaking. The statistical analysis showed that the significance value (p-value) was 0.100, with a t-obtained score of 3.870, which was higher than the t-table value of 2.000. These results indicate a significant difference in the post-test scores between the experimental and control groups, confirming that cooperative learning has a positive and significant effect on improving students' English speaking skills.

Keywords: cooperative learning; speaking skills; English language; vocabulary; pronunciation.


ACKNOWLEDGMENT

First of all, the researcher would like to express sincere gratitude to Allah SWT, who has granted the opportunity and strength to complete this thesis, entitled *"Improving Students' Speaking Skills by Using Cooperative Learning in the 8th Grade at SMPN 6 Toboali in the 2024/2025 Academic Year."* This thesis is submitted as a partial fulfillment of the requirements to obtain a Bachelor's degree (S.Pd.) in English Education at the Syaikh Abdurrahman Siddik State Islamic Institute of Bangka Belitung for the 2024/2025 academic year.

This thesis is based on research conducted from February to April 2025 at SMPN 6 Toboali. Furthermore, the researcher would like to express her deepest gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dekan of Tarbiyah Departement, Dr. Soleha, M.A
3. The Head of English Education Study Program, Ihda husnayaini, M.Pd.
4. The Academic Advisor, . Zulfikri Betyar Rasuan, M.Pd.
5. The First Advisor, Ihda Husnayaini, M.Pd.
6. The Second Advisor, Juriana, M.Pd.
7. All lectures of English Education Study Program.
8. The Principle of SMP N 6 Toboali, NURaida PAJARWATI, S.Pd.Pkn
9. All the teachers of SMP N 6 Toboali.
10. All the students in SMP N 6 Toboali, especially VIII² and VIII⁴

Petaling, 12th of June 2025
The Researcher



Indri Yani Dewantari
Nim. 1813018

TABLE OF CONTENT

LETTER OF DECLARATION	i
OFFICIAL MEMO OF ADVISORS	ii
OFFICIAL MEMO OF EXAMINERS	iii
LETTER OF APPROVAL	iv
Moto	v
DEDICATION	vi
Abstract	ix
ACKNOWLEDGMENT	x
TABLE OF CONTENT	xi
LIST OF APPENDICES.....	xiii
CHAPTER I.....	1
INTRODUCTION	1
A. Background of the Study	1
B. Limitation of the Study	6
C. Problem of the Study	6
D. Objectives of the Study	7
E. Significance of the Study	7
F. Previous Related Studies	8
G. Structure of the Study.....	10
CHAPTER II	12
THEORETICAL FRAMEWORK.....	12
A. The Definition of Speaking.....	12
B. The Elements of Speaking	14
C. Speaking Function	16
D. Teaching speaking.....	17
E. Narrative Text	19
F. Cooperative Learning	21
G. The Advantages and Disadvantages of Cooperative Learning	27

H. Hypothesis.....	30
CHAPTER III.....	31
RESEARCH METHODOLOGY	31
A. Method of the Research	31
B. Population and Sample.....	33
C. Technique for Collecting data.....	34
D. Validity and Reliability	37
E. Techniques for Analyzing Data.....	40
CHAPTER IV	44
FINDINGS AND INTERPRETATIONS	44
A. Findings of the Research	44
B. Interpretation of Research Results.....	89
CHAPTER V	93
CONCLUSIONS AND SUGGESTIONS.....	93
A. CONCLUSIONS	93
B. SUGGESTIONS.....	95
REFERENCES	97

LIST OF APPENDIX

Research Permit

Guidance Consultation

Supervisor's Decree

Try Out Exam

Try Out Score

Pre-Test and Post-Test Scores

Experimental Group Pre-Test and Post-Test Scores

Control Group Pre-Test and Post-Test Scores

Oral Assessment Sheet

Experimental Group Score Category

Control Group Score Category

Assessment Letter for Assessor 1

Assessment Letter for Assessor 2

Experimental Group Observation Sheet

Control Group Observation Sheet

Experimental Group Learning Plan

Control Group Learning Plan

Documentation