

**IMPROVING STUDENTS' VOCABULARY MASTERY BY
USING EDUCANDY APPLICATION OF 8TH GRADE
STUDENTS AT SMPN 1 SUNGAISELAN**



THESIS

**Submitted to the Undergraduate School in Partial Fulfillment of the
Requirements for Degree of
Bachelor of Education (S.Pd.) in English Education**

By:

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2025



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Hereby declare the fact that in my thesis entitled "Improving Students' Vocabulary Mastery By Using Educandy Application Of 8th Grade Students At SMPN 1 Sungaiselan" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. To my knowledge, there is no work or others' quotations except in writing as a reference in the thesis.

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APPLICATION OF 8th GRADE STUDENTS AT SMPN 1 SUNGAISELAN**

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MOTTO

“Surround yourself only with people who are going to take you higher.”

-Oprah Winfrey-

“Do the best you can until you know better. Then, when you know better, do better.”

-Maya Angelou-

“It is often small steps, not the giant leaps, that bring about the most lasting change.”

-Queen Elizabeth II-

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7. All Lecturers of English Language Education Study Program
8. Headmaster, teachers, and students at SMPN 1 Sungaiselan

The researcher realizes that there are still shortcomings in this thesis, therefore, criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Bangka, 30th May 2025
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VIII Grade Students at SMPN 1 Sungaiselan”

Abstract

This research was aimed to discovered a significant difference by comparing samples who received a treatment by using Educandy application as a learning media and those who were not in the eighth grade of SMPN 1 Sungaiselan This study used a quasi-experimental design. 60 students were included in the sample from two classes, divided into 30 students as the experimental group and 30 as the control group. Pre-test and post-test procedures were used by the researcher to assess students' vocabulary mastery. The data was analyzed by t-test SPSS 25. The observation results with indicators concept, cooperation, and participation showed that educandy application as a learning media made the students more enthusiast, such as happy to participate, and showing a positive attitude towards the learning activity. The use of educandy made students motivated in improving their vocabulary. This study found that differences of students’ post-test between experimental and control group was 2.134, the standard error differences was 2.79379. Then, the significant (2-tailed) was 0,037, t-obtained 2.134, critical value of t-table was 2.045 and degree of freedom was 58. Since the p-output or significant (2-tailed) was 0.037, upper than computation with level significant 0,037, and t-obtain 2.134 was higher than critical value of t-table 2.045, it could be confirmed that there was a significant difference in students’ post-test between experimental and control group In conclusion, educandy app significantly improved the vocabulary mastery of 8 grade students at SMPN 1 Sungaiselan.

Keywords: *Improve, Educandy Application, Vocabulary Mastery*

DEDICATION

Bismillahirrahmaanirrahim...

First of all, the researcher's deepest thanks to Allah SWT for the blessing and grace so that this thesis can be completed. To our prophet Muhhamad SAW, may peace and blessing be upon him, his family, and his followers.

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