

**Improving Listening Skills Using the Quiz Team Method
to the Eighth Grade Students at MTs Al-Islam Kemuja Academic
Year 2024/2025**



A THESIS

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by

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Hereby declare the fact that in my thesis entitled **"Improving Listening Skills Using the Quiz Team Method to the Eighth Grade Students at MTs Al-Islam Kemuja Academic Year 2024/2025"** is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such as books, articles, and etc. All quotation were properly acknowledged.

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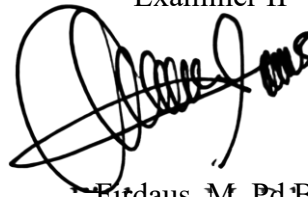
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MOTTO

“There was a time when I believed that staying still was safe, that procrastination was harmless, and that doing nothing was part of the process. But I eventually realized that those thoughts only kept me further from the person I was meant to become. Now I understand, change doesn’t happen because I wait for the perfect moment, but because I choose to move, even slowly, even imperfectly, as long as I no longer stop”

“ANSYORY MADANI”

DEDICATION

Alhamdulillah rabbil 'alamin

All praise be to Allah SWT, the Most Gracious and the Most Merciful, for granting me the strength, health, and patience to go through every step of writing this thesis as one of the requirements for obtaining my Bachelor's degree (S.Pd). Peace and blessings be upon our noble Prophet, Muhammad SAW, his family, and his companions. As the researcher, I would like to dedicate and express my deepest gratitude to those who have supported me throughout this journey. My sincere thanks go to:

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May this work be a small step toward something bigger — not only for myself, but also for the people around me and for the sake of knowledge that continues to grow.

Improving Listening Skills Using the Quiz Team Method to the Eighth Grade Students at MTs Al-Islam Kemuja Academic Year 2024/2025

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Abstract

The main problem addressed in this study was the low level of listening skills among eighth-grade students at MTs Al-Islam Kemuja, particularly in selective, area, and responsive listening. A preliminary study involving teacher interviews, and preliminary tests revealed that more than 91.1% of students failed to the preliminary test. This study aimed to determine the effectiveness of the Quiz Team method in improving students' listening skills and to describe its implementation in the classroom. A quantitative approach was applied using a quasi-experimental nonequivalent control group design. The samples consisted of two classes that existed: Class VIII D (experimental group, 29 female students) and Class VIII A (control group, 33 male students), selected through purposive sampling based on the result of Preliminary test. This implementation aimed at fostering active participation, collaborative, and enjoyment in the learning process. The data were collected through pre-tests, post-tests, and classroom observations. The pre-test mean scores were 49.03 (experimental group) and 49.09 (control group). After treatment, the experimental group's post-test mean increased to 82.14 (SD = 7.95), while the control group scored 64.85 (SD = 9.15). An independent samples t-test produced $t = 7.56$ (greater than $t\text{-table} = 1.671$) with $\text{sig.} < 0.05$, indicating a statistically significant difference. The difference in Standard Deviations was 2.05, reflecting a large effect. It was concluded that the Quiz Team method was effective in significantly improving students' listening skills.

Keywords: listening skills, quiz team method, significance different

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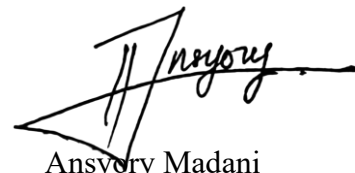
First and foremost, I would like to express my deepest gratitude to Allah SWT for granting me the opportunity to complete this thesis entitled **“Improving Listening Skills Using the Quiz Team Method to the Eighth Grade Students at MTs Al-Islam Kemuja Academic Year 2024/2025”**. This thesis is an academic requirement for obtaining a Bachelor of Education degree (S.Pd) in the English Education Study Program at the State Islamic Institute of Syaikh Abdurrahman Siddik Bangka Belitung for the academic year 2024/2025. This research was conducted in April 2025 at MTs Al-Islam Kemuja.

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9. All Grade VIII students of MTs Al-Islam Kemuja

Petaling, May 16st 2025

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