USING FRAYER MODEL STRATEGY TO IMPROVE

STUDENTS' VOCABULARY MASTERY OF EIGHTH GRADE

AT SMPN 1 SIMPANG RIMBA

A Thesis

**Submitted to the Undergraduate School in Partial
Fulfilment of the Requirements for the degree of
Sarjana Pendidikan (S.Pd.) in English Education
Study Program**

BY

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Hereby declare the fact that in my thesis entitled "USING FRAYER MODEL STRATEGY TO IMPROVE STUDENTS' VOCABULARY MASTERY AT EIGHT GRADE SMP N 1 SIMPANG RIMBA" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such as books, articles, and etc. All quotations are properly acknowledged.

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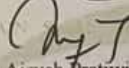BANGKA 33173

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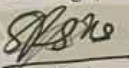
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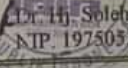
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MOTTO

DON'T BE GOOD BUT BE BETTER

DEDICATION

Alhamdulliahi rabbil 'alamin

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USING FRAYER MODEL STRATEGY TO IMPROVE STUDENTS' VOCABULARY MASTERY OF EIGHTH GRADE AT SMPN 1 SIMPANG RIMBA

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ABSTRACT

The aim of this study was to determine whether there is a significant difference in vocabulary mastery between eighth-grade students at SMP N 1 Simpang Rimba who were taught using the Frayer Model strategy and those who were not, as well as to explain how the strategy was implemented in the experimental class. This research utilized a quasi-experimental design within a quantitative research framework. The study was conducted at SMP N 1 Simpang Rimba, involving two eighth-grade classes, VIII A and VIII B. A total of 58 students participated, with 32 students in the experimental group and 26 students in the control group. Purposive sampling was applied, based on the results of a preliminary test. Analysis of the experimental group's pre-test and post-test results revealed a mean difference of -23.750, a standard deviation of 7.071, a standard error of 1.250, a t-value of -26.299, with 31 degrees of freedom, and a significance value (2-tailed) of .000. Because the significance value was below the 0.05 threshold, it was concluded that the use of the Frayer Model strategy led to a significant improvement in students' vocabulary mastery in the experimental class.

Keywords: *Frayer Model Strategy, Narrative Text, Vocabulary Mastery, English Teaching.*

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