

**USING VOCABULARY NOTEBOOKS TO IMPROVE  
STUDENTS' VOCABULARY MASTERY OF THE EIGHTH  
GRADE STUDENTS AT SMP NEGERI 7 SUNGAI SELAN**



**A THESIS**

**Submitted to the Undergraduate School in Partial Fulfillment  
of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.)**

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Hereby declare the fact that in my thesis entitled "Using Vocabulary Notebooks to Improve Students' Vocabulary Mastery of the Eighth Grade Students at SMP Negeri 7 Sungaiselan" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. To my knowledge, there is no work or others' quotations except in writing as a reference in the thesis.

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Demikian Nota Dinas Penyeminar ini kami buat, atas segala perhatiannya kami ucapkan terima kasih.

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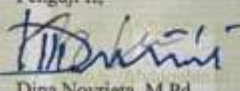
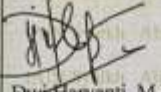
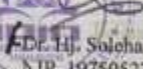
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## **MOTTO**

**“You don’t have to see the whole staircase, just take the first step”**

**– Martin Luther King Jr**

**“Do something today that your future self will thank you for”**

## DEDICATION

### *Bismillahirrahmanirrahim...*

With profound gratitude to Allah SWT, who has bestowed upon me the blessings and guidance to complete this thesis successfully. This thesis is culmination of a long journey marked by numerous challenges and invaluable learning experiences. I extend my heartfelt appreciation to all individuals who have contributed to and supported me throughout this endeavor.

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**Abstract**

This research was aimed to investigate whether the use of Vocabulary Notebook can improve students' vocabulary mastery at SMP N 7 Sungaiselan despite some implementation problems such as lack of students motivation, students' difficulty in understanding word, and difficulty in remembering words.

This research employed an experimental design with two groups, namely the experimental group and the control group, each consisting of 27 students. The experimental group was treated with the use of vocabulary notebooks with materials such as asking and giving opinion, asking and giving information, warning and recount text, while the control group did not receive any special treatment. The results of the research showed that the use of vocabulary notebooks was effective in improving students' vocabulary mastery. This can be seen from the difference in mean scores between the experimental group and the control group. The mean score of the experimental group was 86,00, while the mean score of the control group was 77,52. The difference in mean scores between two groups indicates that the use of vocabulary notebooks significantly improved students' vocabulary mastery. In conclusion the vocabulary notebooks significantly improved the students' vocabulary mastery of the 8<sup>th</sup> grade students at SMP N 7 Sungaiselan.

**Keywords:** *Improving, Vocabulary Notebook, Vocabulary Mastery*

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6. The second advisor, Juriana, M. Pd
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The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Bangka, 15 Juni 2025  
The researcher



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