

**IMPROVING STUDENTS' ENGLISH SPEAKING SKILLS
THROUGH STORYTELLING RELAY TECHNIQUE
AT SMPN 1 MENDO BARAT**



A THESIS

**Submitted to the Undergraduate School in Partial
of the Fulfilment of the Requirements for the degree of
Sarjana Pendidikan (S.Pd.) in English Education Study Program**

By

Ulfa Azizah

2113013

Tarbiyah Faculty

English Education Study Program

**STATE ISLAMIC INSTITUTE OF
SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG**

2025



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS**

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

**SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 04/In.40/5.3/PP.00.9/04/2025**

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Ulfa Azizah
NIM : 2113013
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : *Improving Students' English Speaking Skill through
Storytelling Relay Technique at SMPN 1 Mendo Barat*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 30% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 24 April 2025

Plt. Ketua Program Studi



Idha Husnayaini, M.Pd
NIP. 197412152009122002

LETTER OF DECLARATION


The undersigned:

Name : Ulfa Azizah
Student Number : 2113013
Department : Tarbiyah
Study Program : English Education

Hereby declare the fact that in my thesis entitled "Improving Students' English Speaking Skills through Storytelling Relay Technique at SMPN 1 Mendo Barat" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. To my knowledge, there is no work or others' quotations except in writing as a reference in the thesis.

Bangka, 22th April 2025

Proposed by



UlfA Azizah
2113013

OFFICIAL MEMO OF ADVISOR

IMPROVING STUDENTS' ENGLISH SPEAKING SKILLS THROUGH STORYTELLING RELAY TECHNIQUE AT SMPN 1 MENDO BARAT

A Thesis by
Ulfa Azizah
2113013
English Education Study Program
Tarbiyah Department

TARBIYAH
STAIN SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG
2025

Approved by

Advisor I,



Supiah, M.Pd
NIP.197710202003123003

Bangka, 22th April 2025
Advisor II,



Aisyah Pratiwi
NIP.199103212019032018

OFFICIAL MEMO OF EXAMINERS

IMPROVING STUDENTS' ENGLISH SPEAKING SKILLS THROUGH STORYTELLING RELAY TECHNIQUE AT SMPN 1 MENDO BARAT

A Thesis by
Ulfa Azizah
2113013
English Education Study Program
Tarbiyah Department

TARBIYAH
STAIN SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG
2025

Approved by

Examiner I,



Dina Novrieta, M.Pd
NIP.197911202008012011

Bangka, 12th Mei 2025
Examiner II,



Ihda Husnayaini
NIP.197412152009122002

LETTER OF APPROVAL



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id
BANGKA 33173

PENGESAHAN

IAIN Syaikh Abdurrahman Siddik Nomor: 120.B9/FT/PP.00.9/05/2025

Skripsi dengan judul: Improving Students' English Speaking Skills Through Storytelling Relay Technique at SMPN 1 Mendo Barat

Yang dipersiapkan dan disusun oleh:

Nama : Ulfa Azizah
NIM : 2113013
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Rabu, tanggal 30 April 2025 dengan nilai B (78.08), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I,

Supiah, M.Pd
NIP. 19771020 200912 2 003

Penguji I,

Dina Novrieta, M.Pd
NIP. 19791120 200801 2 011

Ketua Panitia

Ela Isnani Munawwaroh, M.Pd
NIP. 19910716 201801 2 001

Pembimbing II,

Aisyah Pratiwi, M.Pd
NIP. 19910321 201903 2 018

Penguji II,

Ihda Husnayaini, M.Pd
NIP. 19741215 200912 2 002

Bangka, 23 Mei 2025

Decan Fakultas Tarbiyah,

Dr. Hj. Soleha, M.A

NIP. 19750527 200501 2 008



MOTTO

They said, ‘Don’t start—you might fail, you might fall.’ But I stepped forward anyway, with courage and confidence.

***The Best Way To Get Started Is
To Quit Talking And Begin Doing.***

– Walt Disney

DEDICATION

Bismillahirrahmanirrahiim...

In the name of Allah, the most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favoured to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributed in helping me to complete this thesis:

- ❖ For my beloved parents, Mr. Suhendra and Mrs. Hayani I would like to express my deepest gratitude to my parents for their endless love, support, and sacrifices. Your unwavering belief in me has been my greatest strength throughout this journey. This accomplishment is a reflection of your dedication and guidance. Thank you for always being there, and for shaping me into who I am today. I dedicate this work to both of you. I love you so much!
- ❖ I would also like to express my heartfelt thanks to my older sister, Wina Anggraini whose guidance and support have meant so much to me. Your wisdom, encouragement, and constant belief in my potential have inspired me to keep going, even during the toughest times. You have been like a second parent to me, always there to offer advice and care. Thank you for being not just a sister, but a mentor and a friend. This achievement would not have been possible without you by my side.
- ❖ Thank you to my brother-in-law Wiku Winahyu Sidi for your support and encouragement throughout this journey.
- ❖ For my younger siblings Aji Fathurrahman and Zikri Hamizan, both of you are my motivation to finish this thesis. Thank you for your patience and for always supporting me in your own unique ways. You may be younger, but your presence has made me stronger, and I'm grateful to have you by my side.. Lots of love from your big sister!

- ❖ For my big family, thank you for giving me support and never stop advising me until this thesis is done, each one of you has played a special role in my life, and I am grateful for the strength, warmth, and unity that you bring.
- ❖ For my childhood best friends Yunesa Else Putri. Thank you so much for our beautiful friendship. Thank you for your support, advice, and motivation through all this time. I love you guys so much!
- ❖ For my high school best friends Dea Novianti, Fitria Anggraini, Rismawanti, Dea Zakia, Cut Amelia, Rokana and Khoirunnissa. Thank you very much for always be there for me when I need emotional support. I love you so much!
- ❖ For my thesis fighter besties, Nurlaila, Elsiska, Dinda, Tania, Dian, Dina, Mely, Yaya and Nanda. Thank you very much for helping me to finish this thesis. Your support through all the tough times means the world to me. You patiently answered my endless questions without a single complaint, and for that, I am forever grateful. Thank you so much!!
- ❖ To the one Allah has written for me, though we haven't met, May Allah ease your path and mine, protect us from what is not meant for us, and gently lead us to each other—at the moment when both our hearts are ready, and love is wrapped in His blessing. Until then, I'll keep you in the quiet corners of my du'a.
- ❖ For my senior, Kak Rizky Fajar. Thank you very much for helping me during the very first time I work on my thesis. Your guidance and insights gave me the confidence to begin and set the right direction. I will always be grateful for your support. May Allah bless and protect you always. Aamiin...
- ❖ For my classmates (TBI A 2021). Thank you very much for always stick together through ups and downs. Thank you for the memories, laughter, and support throughout this journey. Your companionship has made every challenge more bearable and every success more meaningful. I'm truly grateful to have shared this experience with all of you. I love you so much guys!
- ❖ For my academic advisor, Indrawati, M.Pd, thank you for your guidance, encouragement, and dedication. Your advice has been invaluable in shaping

both my academic and personal growth. I am truly grateful for your support.. May Allah bless and protect you forever! Aamiin.

- ❖ For my advisors, Supiah, M.Pd. and Aisyah Pratiwi, M.Pd. Thank you for your invaluable guidance and support in helping me complete this thesis. Your advice has been instrumental in this journey, and I will always be grateful for your kindness and patience. May Allah bless and protect you always. Aamiin.
- ❖ To all the teachers and students of SMPN 1 Mendo Barat, thank you for giving me the opportunity to conduct my research and for your kind support in completing this thesis. Your cooperation has been invaluable.
- ❖ A Dedication to Myself, To the version of me who never gave up— This thesis is dedicated to you. To the sleepless nights you endured, To the doubts you silenced, To the quiet battles you fought inside your mind When no one was watching or cheering. You carried the weight of fear and uncertainty, Yet you still chose to rise each day and try again. You showed up, even when it was hard. You stayed, even when it hurt. You believed, even when it felt impossible. This journey was far from easy, But look at how far you've come. So here's to your resilience, your persistence, And your unspoken courage. You made it—and you deserve every bit of this success. With love and pride, From me, to me.

IMPROVING STUDENTS' ENGLISH SPEAKING SKILLS THROUGH STORYTELLING RELAY TECHNIQUE

AT SMPN 1 MENDO BARAT

Ulfa Azizah

2113013

Tarbiyah Faculty

English Language Education Study Program

State College of Islamic Studies Syaikh Abdurrahman Siddik

Bangka Belitung

Abstract

This research was aimed to discover a significant difference by comparing samples who got a treatment by using storytelling relay technique and those who were not in the eighth grade of SMPN 1 Mendo Barat. It also wanted to discover storytelling relay effect as a learning technique on samples' English Speaking skills. This study adopt a quasi-experimental design. There are 56 students in the sample from two classes, with 28 placed as experimental group and 28 as control group. Three areas of this study's scope were restricted: pronunciation, fluency and comprehension. Three areas of this study's scope were restricted: pronunciation, fluency, and comprehension. These aspects were chosen to provide focused and measurable indicators in evaluating the effectiveness of the applied technique. Pre-test and post-test procedures were used by researcher to assess students' speaking skills. This study used recount text with the themes of family vacation, funny moments during class, and favorite beach. The test was analyzed by SPSS 26. The observation's outcome revealed, storytelling relay as a learning technique gained the students' enthusiast, motivated, and students gained confident in their oral skills. The research found that the mean in experimental class (Mean= 85.07) was higher compared to control class (Mean= 78.89). The result showed that the significant (2-tailed) was 0.000 which is lower than computation with the significant level of 0.05. In conclusion a significant effect on students' speaking skills by using storytelling relay technique was discovered. It is suggested that English teachers apply storytelling relay technique as an alternative method in teaching speaking, especially to enhance students' fluency, pronunciation, and comprehension in an engaging and collaborative environment. Future researchers are also encouraged to explore the use of this technique in different skills or educational levels.

Keywords: Speaking Skils, Storytelling relay, Technique

ACKNOWLEDGMENT

First of all, I would like to thank to my Almighty Allah SWT who has given me the opportunity, so that I can finish this thesis entitled “Improving Students’ English Speaking Skills Through Storytelling Relay Technique At SMPN 1 Mendo Barat”. It was written to fulfil the academic requirements of S1 Bachelor degree (S.Pd) in English language study, The State Of Islamic Institute Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2024/2025. This thesis was written based on the research that the researcher conducted from Mei to June 2024 at SMPN 1 Mendo Barat. Furthermore, the researcher would like to express her great gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Tarbiyah Departement, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M.Pd.
4. The Academic Advisor, Indrawati, M.Pd.
5. The First Advisor, Supiah, M.Pd.
6. The Second Advisor, Aisyah Pratiwi, M.Pd.
7. All lectures of English Education Study Program.
8. The Principle of SMPN 1 Mendo Barat, Mrs. Sofiyanah, S.Pd
9. All the teachers of SMPN 1 Mendo Barat.
10. All the students in SMPN 1 Mendo Barat, especially VIII A and VIII B

Petaling, 19th of January 2025

The Researcher



Ulfa Azizah

NIM.2113013

TABLE OF CONTENT

TITLE PAGE	
LETTER OF DECLARATION	i
OFFICIAL MEMO OF ADVISOR.....	ii
OFFICIAL MEMO OF EXAMINER	iii
LETTER OF APPROVAL.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGE.....	vii
TABLE OF CONTENTS.....	viii
LIST OF APPENDICES.....	.ix
ABSTRACT .....	. x
CHAPTER I INTRODUCTION.....	..1
A. Background of the Study .....	..1
B. The Limitation of the Study .....	..4
C. The Problems of the Study .....	..5
D. The Objectives of the Study.....	..5
E. The Significances of the Study.....	..6
F. Previous Related Studies .....	..7
G. The Structure of the Study .....	..10
CHAPTER II LITERATURE REVIEW .....	..12
A. Speaking .....	..12
B. Components of Speaking .....	..13
C. Teaching Speaking .....	..15
D. Storytelling.....	..16
E. Types of Storytelling .....	..17
F. The Teaching of Speaking Skills by Using the Storytelling.....	..18
G. Relay Technique .....	..18
H. Storytelling Relay Technique .....	..19
I. Hypotheses .....	..21
CHAPTER III RESEARCH METHODOLOGY... ..	24
A. Method of the Research	24
B. Population and Sample... ..	25
C. Techniques of Collecting Data... ..	27

D. Techniques for Analyzing Data.....	28
E. Validity and Reliability.....	30
CHAPTER IV FINDINGS AND INTERPRETATIONS.....	34
A. Findings of the Research.....	34
B. Interpretations of the Research	67
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	69
A. Conclusions	69
B. Suggestions.....	70
REFERENCES	72
APENDICS	

LIST OF APPENDICES

The Research Permission Letter

The Statement Research Done

Guidance Consultancy

SK Pembimbing

Interview with English Teacher of 8th Grade

Try Out Test

Try Out Score

Validity and Reliability

Pre-Test and Post-Test

Pre-Test and Post-Test Score of Experimental Group

Pre-Test and Post-Test Score of Control Group

Oral Rating Sheet

The Score Category of Experimental Group

The Score Category of Control Group

Letter of Assessment 1st Rater

Letter of Assessment 2nd Rater

Observation Sheet of Experimental Group

Observation Sheet of Control Group

Transcript

Attendance List of Experimental Group

Attendance List of Control Group

Lesson Plan of Experimental Group

Lesson Plan of Control Group

Syllabus

Documentation