IMPROVING STUDENTS' ENGLISH SPEAKING SKILLS THROUGH STORYTELLING RELAY TECHNIQUE AT SMPN 1 MENDO BARAT



A THESIS

Submitted to the Undergraduate School in Partial of the Fulfilment of the Requirements for the degree of Sarjana Pendidikan (S.Pd.) in English Education Study Program

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2025



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Hereby declare the fact that in my thesis entitled "Improving Students' English Speaking Skills through Storytelling Relay Technique at SMPN 1 Mendo Barat" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. To my knowledge, there is no work or others' quotations except in writing as a reference in the thesis.

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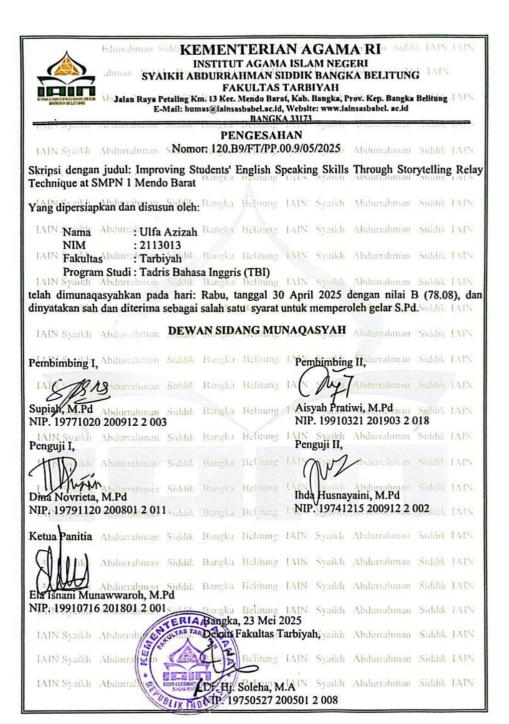
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LETTER OF APPROVAL



MOTTO

They said, 'Don't start—you might fail, you might fall.' But I stepped forward anyway, with courage and confidence.

The Best Way To Get Started Is

To Quit Talking And Begin Doing.

- Walt Disney

DEDICATION

Bismillahirrahmanirrahiim...

In the name of Allah, the most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favoured to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributed in helping me to complete this thesis:

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Abstract

This research was aimed to discover a significant difference by comparing samples who got a treatment by using storytelling relay technique and those who were not in the eighth grade of SMPN 1 Mendo Barat. It also wanted to discover storytelling relay effect as a learning technique on samples' English Speaking skills. This study adopt a quasiexperimental design. There are 56 students in the sample from two classes, with 28 placed as experimental group and 28 as control group. Three areas of this study's scope were restricted: pronunciation, fluency and comprehension. Three areas of this study's scope were restricted: pronunciation, fluency, and comprehension. These aspects were chosen to provide focused and measurable indicators in evaluating the effectiveness of the applied technique. Pre-test and post-test procedures were used by researcher to assess students' speaking skills. This study used recount text with the themes of family vacation, funny moments during class, and favorite beach. The test was analyzed by SPSS 26. The observation's outcome revealed, storytelling relay as a learning technique gained the students' enthusiast, motivated, and students gained confident in their oral skills. The research found that the mean in experimental class (Mean= 85.07) was higher compared to control class (Mean= 78.89). The result showed that the significant (2-tailed) was 0.000 which is lower than computation with the significant level of 0.05. In conclusion a significant effect on students' speaking skills by using storytelling relay technique was discovered. It is suggested that English teachers apply storytelling relay technique as an alternative method in teaching speaking, especially to enhance students' fluency, pronunciation, and comprehension in an engaging and collaborative environment. Future researchers are also encouraged to explore the use of this technique in different skills or educational levels.

Keywords: Speaking Skils, Storytelling relay, Technique

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The Researcher

Ulfa Azizah

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TABLE OF CONTENT

TITLE PA	GE	
LETTER (OF DECLARATION	i
OFFICIAI	L MEMO OF ADVISOR	ii
OFFICIAI	L MEMO OF EXAMINER	iii
LETTER (OF APPROVAL	iv
мотто		v
DEDICAT	TON	vi
ACKNOW	LEDGE	vii
	F CONTENTS	
	APPENDICES	
	T	
	R I INTRODUCTION	
	Background of the Study	
	-	
	The Limitation of the Study	
C. '	The Problems of the Study	5
D.	The Objectives of the Study	5
E.	The Significances of the Study	.6
F.	Previous Related Studies	.7
G.	The Structure of the Study	.10
СНАРТЕ	R II LITERATURE REVIEW	.12
Α.	Speaking	
В.	Components of Speaking	
С.	Teaching Speaking	
D.	Storytelling	
E.	Types of Storytelling	
F.	The Teaching of Speaking Skills by Using the Storytelling	
G.	Relay Technique	
Н.	Storytelling Relay Technique	
I.	Hypotheses	
	ER III RESEARCH METHODOLOGY	
A.	Method of the Research	
В.	Population and Sample	
C.	Techniques of Collecting Data	27

D.	Techniques for Analyzing Data	28
E.	Validity and Reliability	30
СНАРТЕ	ER IV FINDINGS AND INTERPRETATIONS	34
A.	Findings of the Research	34
В.	Interpretations of the Research	67
СНАРТН	ER V CONCLUSIONS AND SUGGESTIONS	69
A.	Conclusions	69
В.	Suggestions	70
REFERE	NCES	72
APENDIC	CS	

LIST OF APPENDICES

The Research Permission Letter

The Statement Research Done

Guidance Consultancy

SK Pembimbing

Interview with English Teacher of 8th Grade

Try Out Test

Try Out Score

Validity and Reliability

Pre-Test and Post-Test

Pre-Test and Post-Test Score of Experimental Group

Pre-Test and Post-Test Score of Control Group

Oral Rating Sheet

The Score Category of Experimental Group

The Score Category of Control Group

Letter of Assessment 1st Rater

Letter of Assessment 2nd Rater

Observation Sheet of Experimental Group

Observation Sheet of Control Group

Transcript

Attendance List of Experimental Group

Attendance List of Control Group

Lesson Plan of Experimental Group

Lesson Plan of Control Group

Syllabus

Documentation