

**THE CORRELATION BETWEEN STUDENTS'  
READING COMPREHENSION AND THEIR WRITING  
ABILITY OF THE 8<sup>TH</sup> GRADE OF  
SMPN 8 PANGKALPINANG**



**A THESIS**

**Submitted to the Undergraduate School in Partial  
Fulfillment of the Requires  
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In English Education Study Program**

**By  
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**2024**



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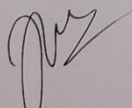
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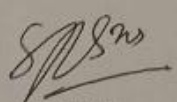
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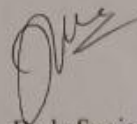
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## **MOTTO**

**“Keep your eyes on the stars, your feet on the ground and  
do not forget to be a good one.”**

**“Be strong, do not lose hope, nor be sad.”**

## DEDICATION



### **In the name of Allah, Most Gracious, Most Merciful**

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# **THE CORRELATION BETWEEN STUDENTS' READING COMPREHENSION AND THEIR WRITING ABILITY OF THE 8<sup>TH</sup> GRADE OF SMPN 8 PANGKALPINANG**

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## **Abstract**

The present study investigated the correlation between reading comprehension and writing ability on descriptive text of the students. This study was quantitative study research with correlational method. The study was done at SMPN 8 PANGKALPINANG. 64 students from VIII A and VIII B were chosen as the sample of this research which were taken chosen as the sample. In the data collection, the writer only taken score's as the instrument used two kinds of test, reading test which consists of 40 questions and writing descriptive text test. The students were asked by the teacher to do the tests for both reading and writing at the same time. Therefore, the data was in the form of students' score from the test. The teacher involved two raters in scoring the writing test. Since the study was correlational method and the data collected was ratio data, then they were computed statistically by using Pearson Product Moment in SPSS v.21. The result of coefficient correlation ( $r_o$ ) was 0,640 and tvalue ( $t_o$ ) was 2,209. Then by df 128, it was compared with  $r_{table}$  and  $t_{table}$  at 5% significance which was 0.168 and 1.645. It proved that  $r_o$  was higher than  $r_{table}$  ( $0.640 > 0.168$ ) and  $t_o$  was also higher than  $t_{table}$  ( $2,209 > 1.645$ ), it means that there was correlation between those two variables. The correlation implies when reading ability is high, writing ability is also high and vice versa. Based on the finding, it can be concluded that the correlation was positive and strong. This also means that the alternative hypothesis ( $H_a$ ) was accepted which there is correlation between reading and writing; when reading is high, so writing is also high and vice versa and null hypotheses ( $H_o$ ) was rejected which there is no correlation between reading and writing. Therefore, there was significantly correlation between reading and writing ability on descriptive text of the eight grade of SMPN 8 PANGKALPINANG.

**Keywords:** Reading Comprehension, Writing Ability, Descriptive Text, Score's Reading and Writing

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Petaling, July 2024

The researcher

Rizkika Julianda

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- H. Thesis Consultation Advisor I
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- J. SK Pembimbing
- K. Documentation