

**IMPROVING STUDENTS' READING COMPREHENSION
IN NARRATIVE TEXTS BY USING PREDICTING AND CONFIRMING
ACTIVITY (PACA) STRATEGY TO 10th GRADE STUDENTS
OF MA SABILUL MUHTADIN JADA BAHRIN**



A THESIS

**Submitted to the Undergraduate School
in Partial Fullfilment of the Requirements
for the Degree of
Bachelor of Education (*Sarjana Pendidikan / S.Pd*) in English Education**

By

SUSI HARYATI

1413034

Tarbiyah Department

English Education Study Program

STATE INSTITUTE OF ISLAMIC STUDIES

SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2019

LETTER OF DECLARATION

The undersigned:

Name : Susi Haryati
Student Number : 1413034
Faculty : Tarbiyah
Study Program : English Education Study Program

I hereby declare the fact that in my thesis entitled “Improving Students’ Reading Comprehension in Narrative Texts by Using Predicting and Confirming Activity (PACA) Strategy to 10th Grade Students of MA Sabilul Muhtadin Jada Bahrin” is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I am fully aware that I had quoted some statements and ideas from a lot of sources. All quotations are properly acknowledged.

Petaling, June 12, 2019

Proposed by



Susi Haryati

NIM. 1413034

OFFICIAL MEMO OF ADVISORS

IMPROVING STUDENTS' READING COMPREHENSION IN NARATIVE
TEXTS BY USING PACA STRATEGY TO THE 10th GRADE STUDENTS OF
MA SABILUL MUHTADIN JADA BAHRAIN

A Thesis by

Susi Haryati

1413034

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ABDURAHMAN SIDDIK

BANGKA BELITUNG

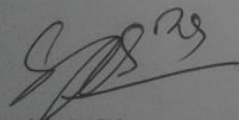
2019

Approved by

Petaling, 27 June 2019

Advisor I,

Advisor II,



Supiah, M.Pd.
NIP. 19771020 200912 2 003



Juriana, M.Pd.
NIDN. 2008039 001

OFFICIAL MEMO OF EXAMINERS

IMPROVING STUDENTS' READING COMPREHENSION IN NARATIVE
TEXTS BY USING PACA STRATEGY TO THE 10th GRADE STUDENTS OF
MA SABILUL MUHTADIN JADA BAHRI

A Thesis by

Susi Haryati

1413034

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ABDURAHMAN SIDDIK

BANGKA BELITUNG

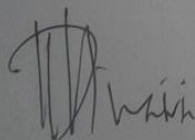
2019

Approved by

Petaling, 19 August 2019

Examiner I,

Examiner II,



Dina Novrieta, M.Pd
NIP. 19791120 200801 2 011



Firdaus, S.S.M.Pd.B.I
NIDN. 2015018101



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBİYAH
Jalan Raya Petaling Km. 13 Kee. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasabel.ac.id, Website: www.iainsasabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 074.B9/FT/PP.00.9/8/2019

Skripsi dengan judul: Improving Students' Reading Comprehension in Narrative Texts by Using Predicting and Confirming Activity (PACA) Strategy to 10th Grade Students of MA Sabilul Muhtadin Jada Bahrin

Yang dipersiapkan dan disusun oleh:

Nama : Susi Haryati

NIM : 1413034

Fakultas : Tarbiyah

Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Selasa, tanggal 30 Juli 2019 dengan nilai A (86.45), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I,

Supiah, M.Pd
NIP. 19771020 200912 2 003

Pembimbing II,

Juriana, M.Pd
NIDN. 2008039001

Penguji I,

Dina Novrieta, M.Pd
NIP. 19791120 200801 2 011

Penguji II,

Firdaus, S.S, M.Pd, B.I
NIDN. 2015018101

Ketua Panitia

Ela Isnani Munawwaroh, M.Pd
NIP. 19910716 201801 2 001

Bangka, 21 Agustus 2019
Dekan Fakultas Tarbiyah,



Hadarah, M.Ag

NIP. 19871222 200212 2 002

MOTTO

“Be better”

IMPROVING STUDENTS' READING COMPREHENSION IN NARRATIVE
TEXTS BY USING PREDICTING AND CONFIRMING ACTIVITY (PACA)
STRATEGY TO THE 10th GRADE STUDENTS OF MA SABILUL
MUHTADIN JADA BAHRIN

SUSI HARYATI
1413034

Tarbiyah Faculty
English Education Study Program
State Institute of Islamic Studies
Syaikh Abdurrahman Siddik
Bangka Belitung

Abstract

The objectives of this study were (1) to know the implementation of Predicting and Confirming Activity (PACA) Strategy in improving reading comprehension of the 10th grade students of MA Sabilul Muhtadin Jada Bahrin, and (2) to find out whether there was any significant difference in reading comprehension at the 10th grade students of MA Sabilul Muhtadin Jada Bahrin between the students' who were taught by using Predicting and Confirming Activity (PACA) Strategy and the students who were not.

This study focused on reading comprehension in three kinds of narrative text, they were legend, fable and fairy tale. For measuring the students' reading comprehension the researcher evaluated it from some particular elements of reading comprehension, they were understanding main idea, making inferences, and using vocabulary knowledge for effective reading. In conducting this study, the researcher used quasi experimental design. The samples of this study were 31 students that were taken from the tenth grade students of MA Sabilul Muhtadin Jada Bahrin in academic year 2018/2019. The data were obtained by means of the test.

The results of the test were analyzed by using *independent sample t-test* in SPSS 16. Based on the findings of the study, the *p-output* or *the significant (2-tailed)* was 0.000, lower than *computation with level significant*, 0.05, and *t-obtained* 4.715 was higher than critical value of *t-table* 2.045, therefore the null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted. It could be concluded that there was significant difference between the students who were taught by using Predicting and Confirming Activity (PACA) Strategy and the students who were taught without using Predicting and Confirming Activity (PACA) Strategy in reading comprehension to tenth grade students of MA Sabilul Muhtadin Jada Bahrin.

Keywords: *Reading Comprehension, PACA Strategy, and Narrative Text.*

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12. The Tenth Grade Students of MA Sabilul Muhtadin Jada Bahrin, especially X MAK I and X MAK II.

Petaling, August 12, 2019
Researcher,

Susi Haryati
NIM. 1413034

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