

**IMPROVING STUDENTS' READING COMPREHENSION  
ACHIEVEMENT OF NARRATIVE TEXT BY USING MINDS' EYE  
STRATEGY AT TENTH GRADE OF MA AL-ISLAM KEMUJA IN  
ACADEMIC YEAR 2018/2019**



**A THESIS**

**Submitted to the Undergraduate School  
in Partial Fulfillment of the Requirements  
for the Degree of  
Bachelor of Education (S.Pd) in English Language Education**

**by**

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The undersigned:

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Hereby declare that fact that in my thesis entitled "Improving Students' Reading Comprehension of Narrative Text by Using Minds' Eye Strategy at Tenth Grade of MA Al-Islam Kemuja in Academic year 2018/2019" is the original work of research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I am fully aware that I have quoted some statements and ideas from a lot of sources. All quotations are properly acknowledged.

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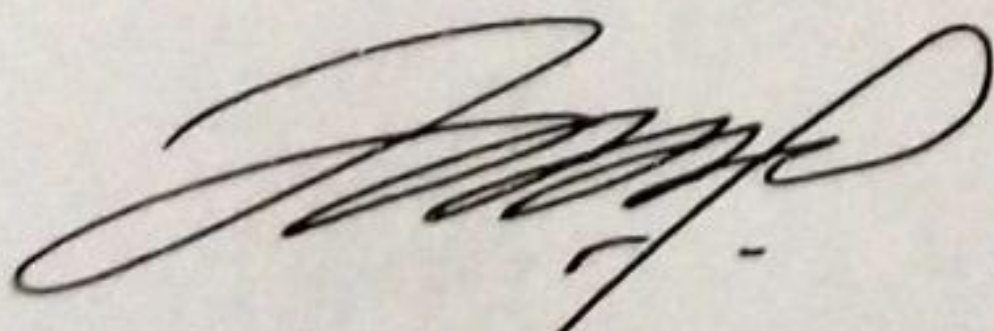
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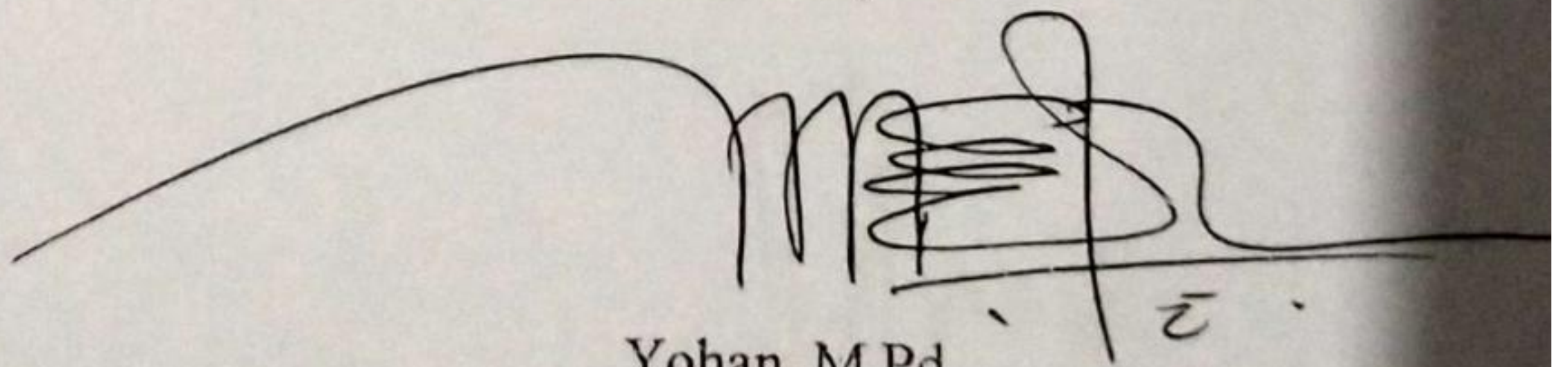
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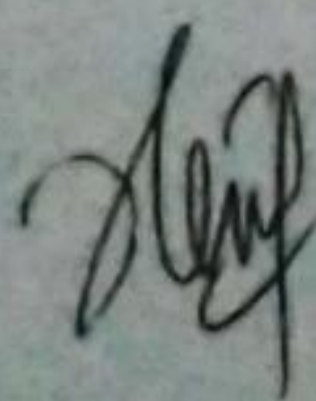
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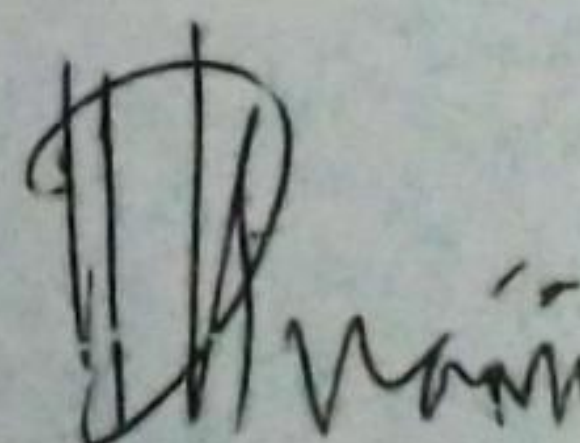
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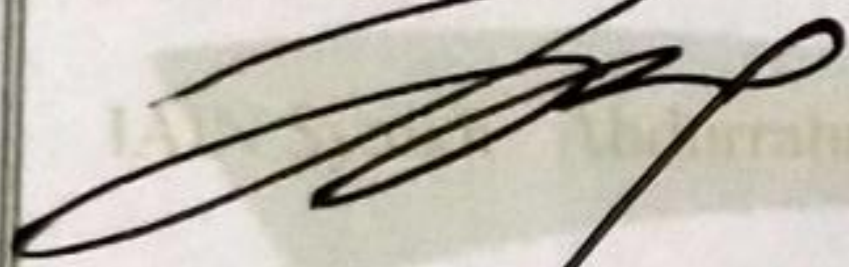
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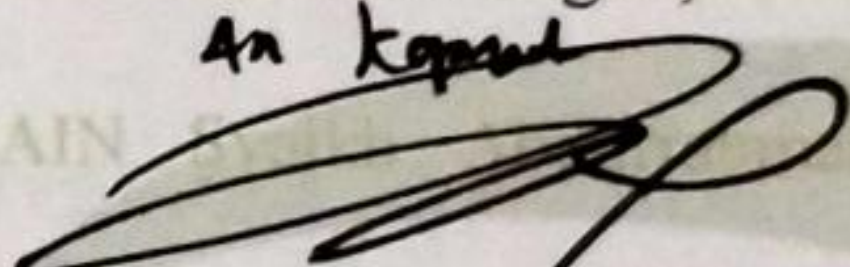
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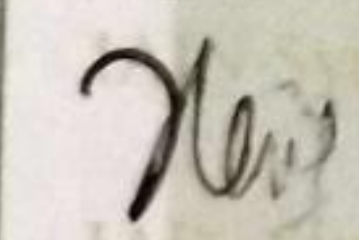
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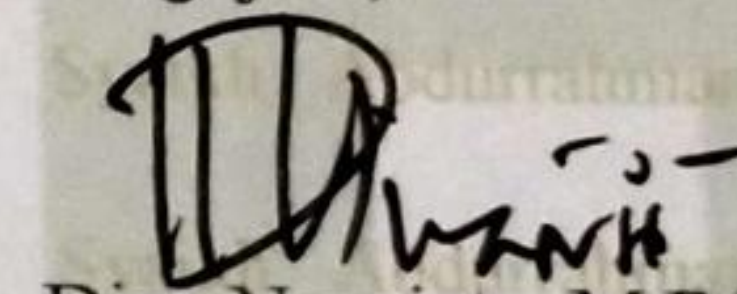
  
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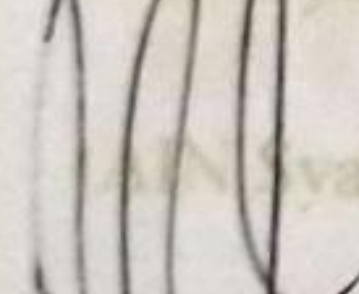
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## MOTTO

One of the lessons that I grew up with was to always stay true to yourself and never let what somebody else says distract you from your goals.

-Michelle Obama-

It does not matter how slowly you go, so long as you do not stop.

-Confucius-

The starting point of all achievement is desire.

-Napolean Hill-

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**ABSTRACT**

The objectives of this study were to know the implementation of Minds' Eye strategy in improving student's reading comprehension in narrative texts and to find out any significant difference of reading improvement between students who were taught Minds' Eye strategy and students who were taught without using Minds' Eye strategy at MA Al-Islam Kemuja in academic year 2018/2019. In this study, the researcher limited the study in reading comprehension especially understanding main idea, identify the word meaning, finding topic and making inference. In this study, the researcher used quantitative research with quasi-experimental design. The population of this research was the whole class of X IPA grade students, X IPS 1, X IPS 2, X MAK 1, and X MAK 2 with total number 110 students. Next, the sample of this research was X MAK 1 and X MAK 2 which is determined by using purposive sampling. Based on the results of observation, most of students in experimental group had a progress in every aspects such as cooperation, participation, and concept (product). Then, the result of the test were analyzed by using *independent sample t-test* in SPSS 22. Based on the findings of the study, the results of *independent sample t-test* of the students' post-test between experimental group and control group found that *t-obtained* 3,328. Comparing the *t-obtained* and *t-table* was 2.01 and degree of freedom was 49. Since the p-output or the *significant (2-tailed)* was .002 lower than *computation with level significant* 0.05, and t-obtained 3.328 was higher than critical value of t-table 2.01. Therefore the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_a$ ) was accepted. It could be concluded that there was a significant difference between the students who were taught by using Minds' Eye strategy and the students who were not taught by using non-Minds' Eye strategy. Hopefully, this study can be a reference and comparison to conduct the research in the same case but in different genres or subjects.

**Keywords:** *Improving Reading Comprehension Achievement, Narrative Text, Minds' Eye Strategy.*



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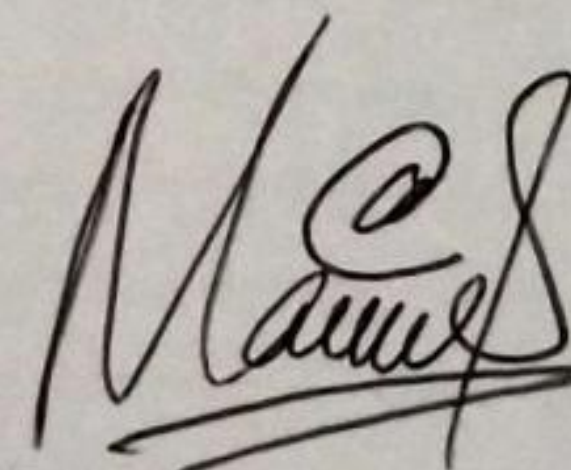
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Petaling, 23 August, 2019

The Researcher,



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