

**THE IMPLEMENTATION OF TABLEAU STRATEGY TO  
IMPROVE THE STUDENTS' READING COMPREHENSION  
ACHIEVEMENT OF THE ELEVENTH GRADE STUDENTS  
AT SMAN 1 MENDO BARAT IN THE ACADEMIC YEAR  
2019/2020**



**A THESIS**

**Submitted to the Undergraduate School in Partial Fulfillment of the  
Requirements for Degree of  
Bachelor of Education/Sarjana Pendidikan (S.Pd) in English Education**

**By**

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**BANGKA BELITUNG**

**2019-2020**

## ACKNOWLEDGEMENTS

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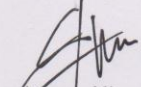
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2. The Head of Tarbiyah Departement, Dr. Hadarah, M.Ag
3. The First Advisor, Zulfikri B, Rasuan
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5. The first Examiner,
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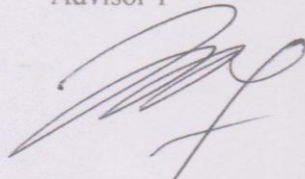
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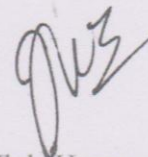
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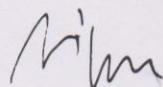
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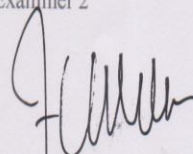
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Nomor: 026.B9/FT/PP.00.9/01/2020

Skripsi dengan judul: The Implementation of Tableau Strategy to Improve the Students' Reading Comprehension of the Eleventh Grade Students SMAN 1 Mendo Barat in the Academic Year 2019/2020

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## **MOTTO**

***“INTELLIGENCE IS NOT THE DETERMINANT OF SUCCESS, BUT  
GOOD MORALS IS THE REAL DETERMINANT OF YOUR SUCCESS”***

**(Anwaruddin)**

***“WATCH YOUR THOUGHTS, FOR THEY BECOME WORDS  
WATCH YOUR WORDS, FOR THEY BECOME ACTIONS  
WATCH YOUR ACTIONS, FOR THEY BECOME HABITS  
WATCH YOUR HABITS, FOR THEY BECOME CHARACTER  
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**(Margaret Thatcher)**

***“IF YOU CANNOT STAND THE FATIGUE OF LEARNING,  
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**(Abu Abdullah Muhammad Bin Asy-Syafi'i)**

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**Abstract**

The aims of this research were (1) To know the implementation of tableau startegy in improving students' reading comprehension achievemT of the eleventh grade students at SMAN 1 Mendo Barat, (2) To find out whether the significant difference of students' skill in reading comprehension before and after being taught by using tableau strategy. The class consisted 35 of students. The research design was quasi-experimental design. The students were taught through Tableau strategy in fourteen meetings including pre-test and post-test, and the time allocation was 90 minutes for each meeting. The data were taken from the test and then they were analyzed by using statistical method, Independent Sample t-test. In addition, to describe the process of the implementation of tableau startegy in teaching reading, the researcher used observation sheet. The result of thestatistical computation showed that there was a significant difference on students' reading comprehension achievement ( $p < 0.05$ ,  $p = 0.002$ ). The average of the pretest was 50.69 and the posttest was 76.17. In addition, finding supporting details was the reading aspect that increased the most. Then, the process of the implementation of tableau startegy showed that the steps in tableau startegy could help the students to comprehend the reading material well. It means that tableau startegy is an appropriate method to help the students' in comprehending narrative text.

*Keywords: Tableau Strategy, reading comprehension achievement, narrative text.*

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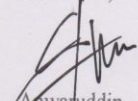
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Bangka, 24 Oktober 2019

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## DEDICATION

Bismillahirrahmanirrahiim....

The researcher would like to thanks from his deepest heart to the following people, who always helped, contributed, and empowered me to achieve a success in completing this thesis.

This thesis is dedicated to :

- ❖ The Greatest and all my praise to ALLAH SWT. Thank you for strengthening my belief to you, the glory faith and perfect religion. I aware without your help, I am nothing. This life is useless without your blessing.
- ❖ Peace and blessing be upon to the prophet Muhammad S.A.W, who had guided mankind to the right path blessed by lord.

❖ My Heroes :

My Mother : Sumaryati

My Father : Usman, S.Ag

My brothers : Syahrul Hidayat S. E, and M. Arief Billah

My Sister : Nurul Qomariyah

Who always give advises and motivations to finish this thesis and who always give me your endless and enternal loves, care, understanding and pray.

I LOVE ALL OF YOU SO MUCH.

❖ Great thanks to :

Academic Advisor : Dina Novrieta, M.Pd

Advisor I : Zulfikri Betyar Rasuan, M.Pd

Advisor II : Ihda Husnayaini, M.Pd

Thanks for the guidance and patience in helping and correcting the researcher in writing this thesis.

❖ Thanks are also conveyed to the ;

Headmaster of SMAN 1 Mendo Barat : Mr. Drs. Muh. Bambang

The Teacher of English : Mrs. Heny Indriastuti, S.Pd

Also the 73 students of the eleventh grade of SMAN 1 Mendo Barat for giving the chance, permission and helping the researcher to conduct the research there.

❖ All the lecturers of English Education Study Program

❖ All of Best Friends: Jay lie, Jeloy lei, Adit lei, Ovis lei, Ayun lei and Iza lei . Thanks for everything and hope all of us become success in the future.

❖ Everyone who cannot be mentioned one by one for their contributions to the researcher during finishing this thesis. The words are not enough to say the researcher appreciation for their help.

❖ My Almamater, Tarbiyah Department, IAIN SAS Bangka Belitung

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