THE USE OF PHOTOGRAPH TO IMPROVE STUDENTS' WRITING SKILL IN RECOUNT TEXT OF 8 GRADE SMPN 3 TOBOALI



A THESIS

Submitted to the Undergraduate School in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd) in English Language Education

By:

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ΜΟΤΤΟ

Other people will not understand what our problems and difficult times are,

what they want to know is only the success story.

Thus, fight for yourself.

Even if no one applauds.

In the future, we will be very proud of what are fighting for today.

Keep It Up!

DEDICATION

Assalamualaikum warahmatullahi wabarakatuh

Bismillahirahmanirrahim...

In the name of Allah SWT, the most Gracious, the most Merciful. First of all, praise be to Allah SWT, Lord of the world, who has given me the opportunity and has made it easy and smooth to complete this thesis. Therefore, as a researcher, I would like to dedicate this thesis to the people who have contributed in helping me completed this thesis:

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Abstract

The aims of this research were to describe the implementation of using photograph to improve students' writing skill in recount text of 8 grade SMPN 3 Toboali and to find out the significant differences between students' who were taught and students who were not taught by using photograph on students' writing skill of 8 grade SMPN 3 Toboali.

The study was limited by the syllabus of the school. Based on their book. The study focused on the students' life experienced theme. This research used quasi-experimental design. The samples of this research was 60 students of class VIII that were taken by using Slovin formulate technique. The data were obtained from the writing test and the result of the test was analyzed by using statistical analysis of paired sample t-test and independent sample t-test in SPSS 25.

The results showed that student taught using photograph as media obtained higher scores compared to students taught using non-photograph as media. This means that the alternative hypothesis (Ha) is accepted, while the null hypothesis (Ho) is rejected. It can be concluded that there was significant difference between students taught using photograph and students taught without using photograph as media and it can be conclude that the photograph could be a media in teaching and learning writing.

Keywords: Photograph, Writing Skill, Recount Text, Improvement

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- 8. All the teacher and students in SMP Negeri 3 Toboali

The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researcher. Finally, I hope this thesis will be successfully useful for researchers in particular and readers in general.

Petaling, 30th September 2024

The researcher

Alfahresi Baihaqy NIM. 2013018

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