

**ANALYZING THE CHALLENGES IN ENGLISH
PRONUNCIATION BY TENTH GRADE STUDENTS'
TOWARD THEIR SELF-CONFIDENCE AT MAN 1
PANGKALPINANG**



A THESIS

**Submitted to the Undergraduate School in Partial Fulfillment of the
Requirements for Degree of Bachelor of Education/Sarjana Pendidikan
(S.Pd.) in English Education**

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2024



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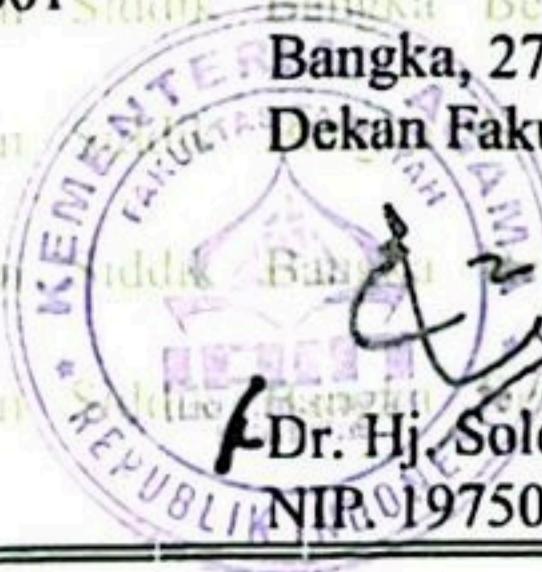
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MOTTO

“Sometimes 1% chance is enough”

Don’t go into the past

Don’t go into the future

Be in the present

I’d say don’t try to understand it, just feel it

DEDICATION

Bismillahirrahmanirrahim..

Alhamdulillahi rabbil 'alamin

First and foremost, the researcher wishes to convey his profound gratitude to Allah SWT, the Lord of the universe for bestowing blessings, love, health, grace, and all the best things, enabling the completion of this thesis. May blessings and peace be upon our prophet Muhammad SAW, His devoted servant and messenger, who has guided us from the shadows into a path illuminated with light.

Secondly, I must acknowledge my boundless love for:

1. To my late father and mother, the absence of your presence has made many experiences more painful, and the writer have often struggled against harsh realities. The envy and longing that frequently overwhelm me do not diminish my pride and gratitude for the extraordinary life you provided. With heartfelt reverence, the writer dedicate this thesis to my guardian angels in heaven, "Mama, Papa, your son has successfully completed this thesis and is now prepare to become one of the nine dragons steering the economy of the Bangka Belitung islands" Aamiin.
2. Thank you also to the writer's siblings, Rudi Darma, Handayani Fitri and Ayu Lestari, who have cared for, advised, provided prayers, support from various aspects and enthusiasm that cannot be found anywhere, for the writer you are the most valuable treasure in this world. the writer hopes that

you and your little family will always be happy and healthy, achieve all their goals and may your every step be protected and blessed by Allah SWT.

3. My honorable thesis advisors, Sir Zulfikri Betyar Rasuan, M.Pd. and Mam Dina Novrieta, M.Pd. Thank you immensely for your advice and your patience in guiding me to complete my thesis. May Allah bestow health and happiness upon you and your family.
4. To my esteemed teachers and lecturers, your patience in teaching, reminding, and guiding me from the start of my studies at this campus until the completion of my thesis has been invaluable. I am deeply grateful for the knowledge you have imparted. I hope that you and your families are always blessed with happiness and good health.
5. My heartfelt gratitude extends to all the teachers, staff, and students of MAN 1 Pangkalpinang. A special thank you to Mam Yatemi Yanti, M.Pd, my English teacher, who graciously welcomed, guided, and devoted her time to support me in conducting my research.
6. I also extend my sincere thanks to the extended family of my father and mother, particularly my uncle Djaluda and his wife Henni Yanti, who have provided immense help, advice, and guidance to me throughout this journey.
7. To all my extraordinary friends, Muhamad Danil, Muhammad Alqhodar, Anwar Ibrahim, Riski Riduandy, Haldi Valentino, Ghoza Basyar, Ghozi Basyir, Faris Razan, Syafarul Ikhsan, Florensia, Dama, Fares, Maulana, Raju, and all my classmates, I cannot mention each of you by name. Thank you for the time, support, and assistance you have provided. I am grateful

for our friendship and I feel fortunate to have known you. We have created many memories together and I hope our friendship remains strong and cherished in the future.

8. To the special person who always supports me and all my dreams whose name I can't mention, thank you for the time and the amazing support you have given all these years, how lucky I am to know you.
9. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all these hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, I wanna thank me for always being a giver and trying to give more than I receive, I wanna thank me for trying to do more right than wrong, I wanna thank me for just being me all the time.

ANALYZING THE CHALLENGES IN ENGLISH PRONUNCIATION BY
TENTH GRADE STUDENTS' TOWARD THEIR SELF-CONFIDENCE AT
MAN 1 PANGKALPINANG

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Abstract

The objective of the research were; to find out the challenges encountered by tenth grade students in English pronunciation at MAN 1 Pangkalpinang; was there any significance correlation between students challenges and self-confidence in English pronunciation at MAN 1 Pangkalpinang. The researcher used quantitative approach focusing on correlational research. The total samples were 70 students of MAN 1 Pangkalpinang. Based on the results of the analysis there were two findings. First, it was found that there were three main challenges in English pronunciation were anxiety is the challenge with the highest percentage of 58.57%, followed by shyness with a medium percentage of about 21.43% and lack of motivation with the lowest percentage of about 20%. Second, Based on the result of statistical analysis of students' on their pronunciation ability by using Pearson Product Moment Coefficient, it was found that the challenges in English pronunciation influenced their self-confidence around 38%, meanwhile 62% comes from other factors. There was a significant correlation between the challenges in English pronunciation towards students' self-confidence of tenth grade at MAN 1 Pangkalpinang because $r\text{-value} > r\text{-table}$. The researcher suggested the teacher should be more active and give more encouragement to students besides transferring knowledge. It is important to create or apply new teaching methods to improve students' confidence in pronunciation and motivation in learning English.

Key words: Challenges, Self-confidence, Pronunciation in English

ACKNOWLEDGMENT

First of all, I would like to express my gratitude to Almighty Allah SWT for giving me this opportunity, so that I can finish this thesis entitled “Analyzing the Challenges in English Pronunciation by Tenth Grade Students’ Towards Their Self-confidence at MAN 1 Pangkalpinang” It was written to fulfil the academic requirements of S1 Bachelor degree (S.Pd) in English language studies, State Institute of Islamic Studies Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2024/2025. This thesis was written based on the research conducted from January until February 2024 at Man 1 Pangkalpinang. Furthermore, the researcher would like to express his great gratitude to:

1. The Rector of IAIN SAS Bangka Belitung, Dr.Irawan, M.S.I
2. The Dean of Tarbiyah Departement, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M.Pd
4. The First Advisor, Zulfikri Betyar Rasuan, M.Pd
5. The Second Advisor, Dina Novrieta, M.Pd
6. The First Examiner, Indrawati, M.Pd
7. The Second Examiner, Juriana, M.Pd
8. All the Lecturers of English Language Education Study Program.
9. All the Teachers of MAN 1 Pangkalpinang
10. All the Students in MAN 1 Pangkalpinang.

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