# AN ERROR ANALYSIS ON USING SIMPLE PRESENT TENSE IN WRITING DESCRIPTIVE TEXT AT MTS NEGERI 2 BANGKA BARAT



# **A THESIS**

Submitted to the Undergraduate School in Partial Fulfilment of the Requirements For the Degree of Bachelor of Education (S.Pd) in English Education

By

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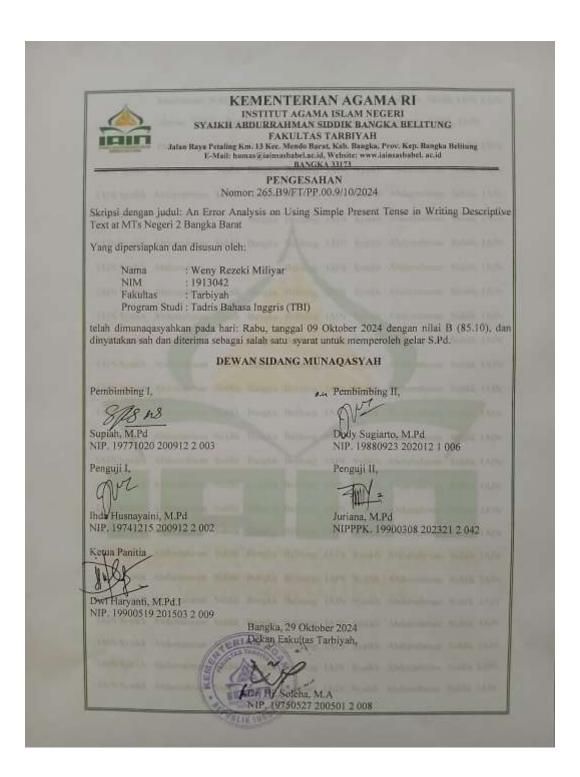
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# **MOTTO**

"Under any circumstances, even at the lowest point, don't be prejudiced against Allah SWT. The key is to improve your relationship with Allah, and then Allah will fix everything."

"Work until you don't have to introduce yourself"

"Don't be ashamed of failure. Learn from the little things"

"You will remain poor if you have no ambition" (Jack Ma)

#### **DEDICATIONS**

Assalamualaikum warahmatullah wabaraktuh

Bismillahirrahmanirrahiim...

In the name of Allah SWT, the Most compassionate, the most merciful. First of all, all praise be Allah SWT, the lord of universe, who has given me the opportunity and has made it easy and smooth to complete this thesis. Therefore, as a researcher, I would like to dedicate this thesis to the people who have contributed in helping me completed this thesis:

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# AN ERROR ANALYSIS ON USING SIMPLE PRESENT TENSE IN WRITING DESCRIPTIVE TEXT AT MTs NEGERI 2 BANGKA BARAT

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### Abstract

The aim of this research was to identify the students' error in writing descriptive text using simple present tense. This research focused to find the types of error in the descriptive writing using simple present tense made by the eighthgrade students of MTs Negeri 2 Bangka Barat, and to find the dominant errors in the writing descriptive text using simple present tense.

This research used descriptive quantitative method. The samples of this research were 27 students of class VIII A that were taken by using total sampling technique. The data were obtained from the writing test and interview about descriptive text.

The findings of this research showed that there were four types of errors found in students' descriptive text with the total of 131 errors consisting of 81 omission errors, 15 addition errors, 20 misformation errors, and 15 misordering errors. The dominant errors in this research were omission error with the percentage was 61,83%.

Keywords: error analysis, simple present tense, descriptive text

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Bangka, 29<sup>th</sup> of September, 2024 The researcher

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# TABLES OF CONTENT

LETT	TER OF DECLARATION	i
OFFI	CIAL MEMO OF ADVISORS	ii
OFFI	CIAL MEMO OF EXAMINERS	iv
LETT	TER OF APPROVAL	v
MOT	то	vi
DEDI	CATIONS	vi
AKNO	OWLEDGMENT	ix
ABST	TRACT	xv
CHAI	PTER I	1
INTR	ODUCTION	1
A.	Background of the Study	1
B.	The Limitation of the Study	8
C.	The Problem of the Study	8
D.	The Objective of the Study	9
E.	Significance of the Research	9
F.	Previous Related Studies	10
G.	The Structure of the Study	13
CHAI	PTER II	15
LITE	RATURE REVIEW	15
A.	Writing	15
1	. The Definition of Writing	15
2	The Process of Writing	17
3	The Aspect of Writing	18
4	The Purpose of Writing	20
5	The Benefits of Writing	21
6	5. Students' Difficulty in Writing	22
B.	Simple Present Tense	22
1	Definition of Simple Present Tense	22
2	2. Form of Simple Present Tense.	23
3	3. The Rules of Simple Present Tense	26
C.	Descriptive Text	27

1. Definition of Descriptive Text	27
2. Generic Structure of Descriptive Text	28
3.The Purpose of Descriptive Text	29
4. Language Features in Descriptive Text	30
D. The Difference between Error and Mistake	31
E. Error Analysis	
1. Definition of Error	33
2. Types of Error	34
3. Error Analysis	37
CHAPTER III	37
METHODS AND PROCEDURES	39
A. Method of the Research	39
B. The Operational DefinitionError! Bookma	rk not defined.
1. Error Analysis	40
2. Simple Present Tense	40
3. Writing	40
4. Descriptive Text	40
C. The Population and Sample	41
1. Population	29
2. Sample	30
D. The Technique for Collecting Data	43
1. Test	
2. Interview	
3. Documentation	31
E. Research Instrument	31
F. The Technique for Analysing the Data	32
G. Validity and Reliability	36
1. Validity	37
2. Reliability	38
CHAPTER IV	
EINDINGS AND INTERDED AT A TION	40

A.	Fin	idings of the Study	40
	1.	The Result Types of Errors Analysis	40
	2.	The Dominant of Errors	44
	3.	The Results of Interview	45
В.	Int	erpretation of the Study	49
	1.	The Interpretation of Types Error Analysis	49
	2.	The Interpretation of Dominant Error Analysis	50
СНАН	PTE	ZR V	52
CONC	CLU	USION AND SUGGESTION	52
	1.	Conclusions	52
	2.	Suggestions	53
REFE	RE	NCES	
APPE	ND	IX	

# LIST OF TABLES

Tables 1. Students Writing Test Score of Preliminary Test	.7
Tables 2 Sample of the Study	12
Tables 3 The Examples Teacher Correction	18
Tables 4 Score Rubric of Writing Ability	55
Tables 5 Reliability Result Descriptive Text	39
Tables 6 Students' Omission S/ES	57
Tables 7 Students' Omission Articles	50
Tables 8 Students' Omission To be	51
Tables 9 Students' Omission Auxiliary Verb	53
Tables 10 Students' Addition To be	54
Tables 11 Students' Addition S/ES	54
Tables 12 Students' Misformation To be	56
Tables 13 Students' Misformation Auxiliary Verb	56
Tables 14 Students' Misordering	57
Tables 15 Types of Error Analysis	59

# LIST OF APPENDICES

Appendix 1 : Letter of Validity Test Permit

Appendix 2 : Letter of Reply for Validity Test Permit

Appendix 3 : Letter of Research Permit

Appendix 4: Letter of Reply For Research Permit

Appendix 5 : SK Pembimbing

Appendix 6 : Try Out Test

Appendix 7: The Examples Students Writing Validity And Reliability

Appendix 8: The Results Validity and Reliability (Try Out)

Appendix 9: Written Test Research

Appendix 10: The Examples Students Writing Research

Appendix 11: The Result Error Analysis Writing Descriptive Text

Appendix 12: The List Questions Interview

Appendix 13: Interview Results

Appendix 14: Consultation Card Advisor

Appendix 15: Documentation