

**THE USE OF CIRCLE GAME AS A STRATEGY TO IMPROVE STUDENTS
VOCABULARY ACHIEVEMENT OF SEVENTH GRADE IN SMPN 1 PUDING
BESAR**



**A THESIS
Submitted to the Undergraduate School in Partial of the Fulfilment of the
Requirements for the degree of**

Sarjana Pendidikan (S.Pd.) in English Education Study Program

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
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
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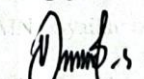
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MOTTO

مَنْ سَارَ عَلَى الدَّرْبِ وَصَلَ

“Whoever walks on his path, he will arrive (at his goal)”.

BE KIND

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10. All the students in SMPN 1 Puding Besar

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ABSTRACT

“The Use of Circle Games as A Strategy to Improve Students` Vocabulary Achievement of Seventh Grade in SMPN 1 Puding Besar”, In Academic Year 2023/2024

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Abstract

This final project was about “the use of circle games as a strategy to improve vocabulary achievement of seventh grade students at SMPN 1 Puding Besar”, in academic year 2023/2024. The objective of the study was to describe what circle game was like and how it worked in the learning process and to find out the students’ achievement in vocabulary. It was expected that this study would be useful for English teachers and their students in the language learning process. the result of the study showed that the students’ progress in mastering vocabulary during the activity was really good. The achievement of the students in learning vocabulary through this way was improved. The main factor that affected this improvement was the students really interested in learning English through circle game. I suggested that the use of circle game can be an alternative way to teach the language learner, especially to improve the students’ vocabulary. This result hopefully would motivate language teacher to use circle game in teaching English in the classroom, especially when teaching English vocabulary to the level of elementary school students.

Key words: Improve, Vocabulary Achievement, Circle game

DEDICATION

Bismillahirrahmanirrahim...

In the name of Allah, the most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favoured to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributed in helping me to complete this thesis:

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