

**USING SIMON SAYS GAME TO IMPROVE VOCABULARY
ACHIEVEMENT TO THE EIGHT GRADES
STUDENT AT SMP NEGERI 5 BELINYU**



A THESIS

**Submitted to Undergraduate School
in Partial fulfilment of the Requirements
for the Degree of
Sarjana Pendidikan (*S.Pd*) in English Language Education**

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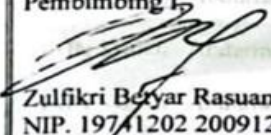
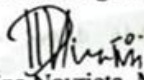

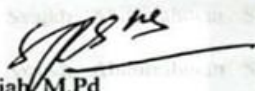
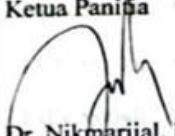


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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

And, behold, with every hardship comes ease

إِنَّ مَعَ الْعُسْرِ يُسْرًا

Verily, with every hardship comes ease.

DEDICATION

Bismillahirrahmanirrahim...

First of all, thanks to Allah SWT, the glorious, and the lord of the heaven and earth. Thank you for always answering what I need. You know every deed. To our prophet Muhammad SAW, may peace and blessing be upon him, his family, and his followers. Thanks for guiding us from the darkness to the bright path.

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USING SIMON SAYS GAME TO IMPROVE VOCABULARY
ACHIEVEMENT TO THE EIGHT GRADES STUDENT OF SMP NEGERI 5
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Abstract

The main objective of this research is to find out the use of Simon Says Game to improve students' vocabulary achievement especially vocabulary in term of noun and verb of the SMP Negeri 5 Belinyu. This research used quantitative method in form of pre-experimental research. The population of this study was 3 classes consisting of students to the eight grades of SMP Negeri 5 Belinyu. The researcher took two classes of population as the samples consisting 56 students which were one class consisting of 29 students as an experimental group and the other one are 28 students as an control group. The data were collected through Observation, Test and Documentation. The data in this research were taken from pre-test and post-test. The result of the data analysis showed that there was significant difference between pre-test and post-test. The researcher finding indicated that by used Simon Says Game can improve the vocabulary Achievement students especially on noun and verb vocabulary. Based on to the independent-samples t-test analytical comparisons, the experimental group's students outperformed the control group in terms of test scores (Table 18). The experimental group's mean post-test score was 80.00, while the control groups was 74.82. As a result, it was determined that the null hypothesis was incorrect. It could be concluded that Using Simon Says Game was improve vocabulary achievement students to the eight grades student of SMP Negeri 5 Belinyu.

Keywords: *Simon says game, Vocabulary, Vocabulary knowldege*

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The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Bangka, 2024

The Researcher



Aprisia Zilfi

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