THE CORRELATION BETWEEN STUDENTS' LANGUAGE LEARNING STRATEGIES AND THEIR ENGLISH ACHIEVEMENT IN READING SKILL AT 11$^{\text{TH}}$ GRADE SMKN 1 SIMPANG KATIS

A THESIS

Submitted to the Undergraduate Program in Partial Fullfillment of the Requirements for the

Degree of Bachelor of Education (S.Pd)

By

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MOTTO

"YOUR LIFE ISN'T YOURS IF YOU ALWAYS CARE WHAT OTHER THINK BECAUSE YOU BELONG TO YOURSELF, NOT THEM OR ANYONE ELSE"

DEDICATION

بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيْمِ

First of all, all praise to Allah SWT the lord of the world who has given me the opportunity to life and enjoy this wonderful life. Then, to our Prophet Muhammad SAW (peace be upon you) who has brought us from the darkness to the lightness life. At the moment, the researcher had finished this thesis entitled "The Correlation Between Students' Language Learning Strategies And Their English Achievement in Reading Skill at 11th grade SMKN 1 Simpang Katis".

Therefore, I am as a researcher, this thesis is especially dedicated to:

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THE CORRELATION BETWEEN STUDENTS' LANGUAGE LEARNING STRATEGIES AND THEIR ENGLISH ACHIEVEMENT IN READING SKILL AT 11$^{\text{TH}}$ GRADE SMKN 1 SIMPANG KATIS

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English Education Study Program Tarbiyah Faculty

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Syaikh Abdurrahman Siddik

Bangka Belitung

Abstract

The objective of this research is to find out the students' Language Learning Strategies. Students' English Achievement in reading skill. And whether or not the significant Correlation between Students' Language Learning Strategies and Their English Achievement in Reading skill at eleventh grade SMKN 1 SIMPANG KATIS. The subject of this study were the students of eleven grade students of SMKN 1 Simpang Katis in academic year 2023/2024 that consisted of 30 students. In this research, the researcher used quantitative research, to got the data of the study, the writer used questionnaire and test. The researcher used inferential statistics, calculating coefficient correlation by using product moment formula (rxy), computing the students' language learning strategies and their English achievement in reading skill test scores. The percentage of students' language learning strategies was 45.8 %. It means that the students used these learning strategies in low frequency because 45.8 % was regarded as low. The average of the students' English achievement in reading skill test scores was 68.9. It was fair. It means that students got fair scores.. Using product moment formula (rxy), the computation shows that the correlation coefficient was 0.062. It means that the coefficient correlation was lower than the critical value 'r' because 'r' with 5 % significance level and the subject number was 30 was 0.361. The critical value was higher than the correlation coefficient. It means that the null hypothesis was accepted there is no correlation between students' language learning strategies and their English achievement in reading skill .

Keywords: *Language Learning Strategies, English Achievement in Reading Skill.*

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Petaling, Oktober 2023

The researcher

Okta Rini

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No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	SITI N.B	1	2	1	1	2	2	2	1	1	1	2	1	1	1	2	1	1	1	1	1	26
2	RANDA	1	3	1	3	1	2	1	1	3	1	3	1	1	1	3	3	1	0	3	0	33
3	SUHER	1	1	1	1	3	1	3	0	2	1	1	1	1	1	1	1	0	1	1	1	23
4	DESI P.S	1	2	1	1	2	2	2	0	1	1	2	1	1	0	1	0	1	0	2	0	21
5	REGITA	1	1	2	1	1	1	1	1	2	1	2	1	2	1	1	1	1	1	2	1	25
6	ANGGA H.	1	1	1	1	2	1	1	1	2	1	2	1	2	1	1	1	2	1	1	1	25
7	KESY A.	3	3	1	2	3	2	2	1	2	3	1	3	1	2	3	2	2	1	3	2	42
8	ZULKIFLI	1	0	0	1	1	1	1	0	2	0	1	0	1	1	1	0	1	0	1	0	13
9	BUNGA AJ	3	3	3	2	3	3	3	2	3	3	3	1	3	1	3	3	2	2	3	1	50
10	DEBBY F.	1	3	2	2	2	1	1	0	2	0	1	0	1	1	2	2	2	0	1	1	25
11	PINKY A.	1	2	2	1	2	2	3	1	2	1	2	1	2	2	2	2	1	1	2	1	33
12	SILVIA	1	3	1	1	2	1	1	1	3	2	2	1	2	1	1	2	2	0	1	0	28
13	REVA J.	1	3	0	1	2	1	1	1	2	1	1	1	1	1	1	1	1	0	2	0	22
14	RAMANDA	1	1	1	2	1	1	1	1	2	1	2	1	1	1	1	2	1	0	2	0	23
15	ALDI Y.	3	3	2	2	3	1	3	1	2	2	2	1	1	1	2	1	2	0	2	0	34
16	NABIL	1	1	2	1	1	1	2	1	2	1	2	1	2	1	2	1	1	0	1	1	25
17	REVINA P.	1	2	1	1	2	3	1	1	1	1	1	1	1	2	1	1	2	1	2	1	28
18	DWI K.	1	3	1	1	1	1	3	1	0	2	3	2	1	1	2	1	1	0	1	0	26
19	REZA	3	3	1	1	1	1	1	1	1	1	1	1	3	1	3	1	1	0	3	1	29
20	MIRNA W.	1	1	1	1	2	2	2	0	2	1	1	1	1	1	1	1	2	1	1	1	24
21	KHOIRUN	1	1	1	1	1	1	1	0	2	0	2	1	1	1	2	1	2	1	1	1	22
22	RIZAINA S	0	0	1	0	0	0	1	2	2	0	1	0	0	1	1	1	1	0	1	0	12
23	FISKA	1	3	1	2	2	1	1	1	3	3	1	1	1	1	2	2	2	1	2	0	31
24	AHMAD F	1	1	1	1	2	1	1	0	1	0	0	1	0	0	1	1	1	0	1	1	15
25	RERE V.A	1	1	2	1	2	0	0	1	2	0	2	1	1	1	2	2	1	0	2	0	22
26	GITA V	1	3	1	1	2	1	1	1	1	1	2	0	1	1	2	1	1	1	1	0	23
27	HIRIYA	3	3	2	2	2	2	2	2	3	3	3	1	3	1	3	3	2	2	3	1	46
28	MISNA	1	3	1	1	1	3	1	0	2	3	1	1	1	3	1	2	2	0	3	0	30
29	SISKA A	1	2	1	2	2	2	1	0	2	3	1	0	1	2	2	3	2	0	2	1	30
30	BANDI	1	3	2	2	2	3	1	2	3	2	2	3	2	2	1	3	3	1	3	2	43

TABLE OF THE TEST SCORES

N o	Name	Item Number																					
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
1	DPS	1	1	0	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	0	1	0	15
2	SNB	1	1	0	1	1	0	0	1	1	1	1	1	1	0	1	1	0	0	0	0	0	12
3	R	1	1	0	0	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	1	0	15
4	S	1	1	0	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	0	1	0	15
5	RDP	1	1	0	1	1	0	0	1	0	1	1	1	1	0	1	1	1	0	1	1	1	15
6	AH	1	1	0	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	16
7	KA	1	1	0	1	1	1	1	0	0	1	1	1	1	0	1	1	1	0	0	1	0	14
8	Z	1	1	0	1	1	0	0	0	0	1	1	1	1	0	1	1	1	0	0	1	1	12
9	BAJ	1	1	1	1	1	0	0	0	1	1	1	1	1	0	1	1	1	1	0	1	0	15
10	DF	0	1	1	0	1	0	0	0	1	1	1	1	1	0	1	1	1	0	0	1	0	12
11	S	1	1	1	0	1	0	0	0	1	1	1	1	1	1	1	1	1	0	1	1	0	15
12	PA	1	1	1	0	1	0	1	0	1	0	1	1	1	0	1	1	1	1	0	1	0	14
13	RJ	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	0	0	1	1	17
14	R	1	1	1	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	0	1	0	16
15	A	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0	1	0	15
16	N	1	1	0	1	1	0	1	0	0	1	1	1	1	1	1	1	1	0	1	1	0	15
17	R	1	1	1	1	1	1	0	0	0	1	1	1	1	1	1	1	1	0	1	1	0	16
18	DK	1	1	1	0	1	0	1	1	0	0	1	1	1	0	1	1	1	1	0	1	0	14
19	R	1	1	0	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	0	1	0	15
20	MW	1	1	1	1	1	0	0	1	0	0	1	1	1	0	1	1	1	1	0	1	0	14
21	K	1	0	1	0	1	0	1	1	0	0	1	1	1	1	1	1	0	1	0	1	0	13
22	F	1	1	0	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	0	1	0	15
23	RS	1	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	1	0	1	0	16
24	RVA	0	1	0	0	1	0	0	0	0	1	1	1	1	0	0	1	1	0	0	1	0	9
25	AF	1	1	0	1	1	0	0	1	1	1	1	1	1	0	1	1	1	1	0	1	0	15
26	GV	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	0	1	1	17
27	H	1	1	1	1	1	0	0	0	1	1	1	1	1	0	1	1	1	1	0	1	0	15
28	M	1	1	1	0	1	0	1	1	0	0	1	1	1	1	1	1	0	1	0	1	0	14
29	SA	1	1	1	1	1	0	1	0	1	1	1	1	1	0	0	1	1	1	0	1	0	15
30	B	0	0	0	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	14

TABLE OF SCORES

NO	NAME	X	X²	Y	Y²	X.Y
1	DESI PERMATA SARI	35	1225	71	5041	2485
2	SITI NUR BULAN	43	1849	57	3249	2451
3	RANDA	55	3025	71	5041	3905
4	SUHERMANDA	38	1444	71	5041	2698
5	REGITA DWI PST	42	1764	71	5041	2982
6	ANGGA HAYUDI	42	1764	76	5776	3192
7	KESY ANGGRAINI	70	4900	67	4489	4690
8	ZULKIFLI	22	484	57	3249	1254
9	BUNGA ANTIRA JELITA	83	6889	71	5041	5893
10	DEBBY FIANDRA	42	1764	57	3249	2394
11	SILVIA	47	2209	71	5041	3337
12	PINKKY AULIA	55	3025	67	4489	3685
13	REVA JUNITA	37	1369	81	6561	2997
14	RAMANDA	38	1444	76	5776	2888
15	ALDI YANDRA	57	3249	71	5041	4047
16	NABIL	42	1764	71	5041	2982
17	REVINA PUTRI	47	2209	76	5776	3572
18	DWI KUSNANINGSIH	43	1849	67	4489	2881
19	REZA	48	2304	71	5041	3408
20	MIRNA WATI	40	1600	67	4489	2680
21	KHOIRUNNISA	37	1369	62	3844	2294
22	FISKA	52	2704	71	5041	3692
23	RIZAINA SALSABILAH	20	400	76	5776	1520
24	RERE VIODI ALVIANTI	37	1369	43	1849	1591
25	AHMAD FADILAH	25	625	71	5041	1775
26	GITA VIONIKA	38	1444	81	6561	3078
27	HIRIYA	77	5929	71	5041	5467
28	MISNAWATI	50	2500	67	4489	3350
29	SISKA ANGGRAINI	50	2500	71	5041	3550
30	BANDI	72	5184	67	4489	4824
	Σ	1384	70154	2067	144133	95562