THE STRATEGIES USED BY ENGLISH TEACHERS IN TEACHING SPEAKING AT MTS NURUL FALAH AIR MESU TIMUR



THESIS

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Sarjana Pendidikan (S. Pd) in English Education

By:

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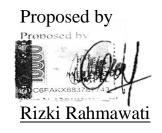
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ΜΟΤΤΟ

"Work hard until everything become easy for you"

"Do your best then the best will come to you"

"What is meant for you, will reach you even if it is beneath two mountains. And what is not meant for you will not reach you even if it's between your two lips."

IMAM AL-GHAZALI

DEDICATION

Bismillahirrahmanirrahiim...

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Abstract

This study aims to find out the kinds of the strategies used by English teachers in teaching speaking at Mts Nurul Falah Air Mesu Timur. From these statements, the researcher analyzed the strategies used by English teacher in teaching speaking at Mts Nurul Falah. The objectives of this research were: to elaborate the strategies used by English teacher in teaching speaking at MTs Nurul Falah Air Mesu Timur and to elaborate the implementation in teaching speaking at MTs Nurul Falah Air Mesu Timur. The researcher used descriptive qualitative method and data collection was based on observation and interview. The collected data were analyzed by Miles and Huberman theory in Sugiyono, they are: data reduction, data display, and drawing conclusion. The observation was used to observe the process of how the strategies used by English teacher in teaching speaking in class, the interview was used to support the results of the observation checklist. The samples of this study were two English teachers. Then, to point out the trustworthiness of the data, this research used triangulation technique method. The findings of this research showed that the teachers applied many strategies to teaching speaking in the classroom, such as role play, drilling, discussion, picture describing, storytelling, brainstorming, and creative tasks. The teachers also varied the strategies in every meeting. Furthermore, their reason for applying the strategies was because the strategies would make the students active in the class and could motivate them to teacher speaking.

Keywords: Teacher Strategy, Teaching Speaking

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The researcher realized that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Petaling, 01 February 2024

The Researcher

Rizki Rahmawati

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