IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT BY USING CARTOON VIDEO AT THE ELEVENTH GRADE OF SMKN 1 MENDO BARAT IN ACADEMIC YEAR 2023/2024



A THESIS

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In Partial Fulfillment of the Requirements
For the Degree of

Sarjana Pendidikan (S. Pd) in English Education

By:

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Hereby declare the fact that in my thesis entitled "Improving Students' Vocabulary Achievement by Using Cartoon Video at the Eleventh Grade of SMK N 1 Mendo Barat in Academic Year 2023/2024" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at college. To my knowledge, there is no works or other quotations except in writing as a reference in the thesis.

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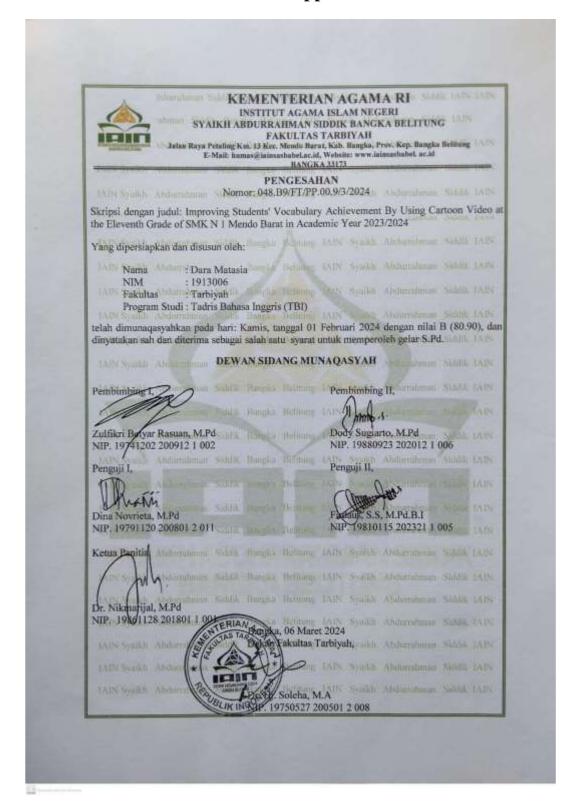
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Letter of Approval



MOTTO

"Happiness is very simple, we just need to be grateful for the blessing that Allah SWT has given"

DEDICATION

Bissmillahirahmanirrahim...

First of all, the researcher's deepest thanks to Allah SWT for the blessing and grace so that this thesis can be completed. To our prophet Muhammad SAW, may peace and blessing be upon him, his family, and his followers.

In preparing this thesis, the researcher received a lot of help, guidance, and direction from various parties. The researcher would not be able to finish this thesis without the support, help, and encouragement of many people. Therefore, on this occasion, the researcher would like to big thank you to the people who have helped in the preparation of this thesis.

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IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT BY USING CARTOON VIDEO AT THE ELEVENTH GRADE OF SMKN 1 MENDO BARAT IN ACADEMIC YEAR 2023/2024

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Abstract

The aims of this research was to know the implementation of using cartoon video in improving students' vocabulary achievement to the eleventh-grade students of SMK N 1 Mendo Barat. This research is a quantitative approach with experimental research that was quasi-experimental. The samples of this research were 44 students. XI-2 as an experimental group consisted of 19 students and XI-4 as a control group consisted of 25 students. The result of the test was analyzed by using statistical analysis of paired sample t-test and independent sample t-test in SPSS 24.

The researcher found that the experimental group showed a higher average score in the post-test than the control group. It could be seen from the result of the mean score post-test in the experimental group was (60.52) than the mean score in control group was (51.40). Then, the result of independent samples test of students' post-test between experimental group and control group, the t-obtained in equal variances assumed was 2.251, and the significant(2-tailed) was 0.016. Since t-obtained was higher than t-table (2.251>2.018) and the significant (2-tailed) was lower than computation with level significant (0.016<0.05), the null hypothesis (Ho) was rejected and the alternative hypothesis (Ha) was accepted.

Based on the fact above, it could be concluded that there was a significant difference between the students who were taught by using cartoon video and the students who were taught without using cartoon video in students' vocabulary achievement. It means that the cartoon video significantly improved the students' vocabulary achievement of the eleventh-grade students at SMK N 1 Mendo Barat.

Keywords: *Implementation, Cartoon Video, and Vocabulary Achievement*

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- 7. All Lecturers of English Language Education Study Program
- 8. All the Teacher and students in SMK Negeri 1 Mendo Barat

The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Petaling, 2024

The Researcher

Dara Matasia

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