

**THE EFFECT OF REWARDS AND PUNISHMENTS ON  
STUDENTS' LEARNING MOTIVATION OF SMAN 2 MENDO  
BARAT**

(Quantitative Research Study at Third Grade Student of SMAN 2 Mendo  
Barat in Academic Year 2023/2024)



**A THESIS**

Submitted to the Undergraduate Program in Partial Fulfillment of the  
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By

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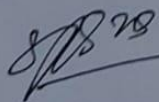
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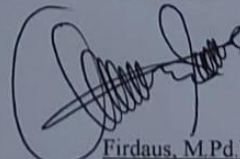
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MOTTO

**“When life gives you  
lemons, make lemonade.”**

**-Elbert Hubart-**

*-00-*

*“Because failure is also part of the journey.”*

*-Florensi Rafflesiana Novita-*

## DEDICATION

*Alhamdulillah rabbi 'alamin.*

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# THE EFFECT OF REWARD AND PUNISHMENT ON STUDENTS' LEARNING MOTIVATION OF SMA N 2 MENDO BARAT

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## Abstract

The objectives of this study are, 1) To find out the students' level of learning motivation in third grade of SMAN 2 Mendo Barat 2) To determine whether there was any significant effect of reward and punishment on students' learning motivation for the third grade students of SMAN 2 Mendo Barat. This research applied quantitative approach and used correlational design. The population was taken 122 students from all students of the third grade of SMA N 2 Mendo Barat academic year 2023/2024. Random sampling was applied as sampling technique. The number of the sample in this research was 30 students. The technique of data collection of this present research was questionnaire. The data was analyzed using multiple linear regression formula by using SPSS 23.00 for windows. The finding showed that, 1) The analysis of the motivation questionnaire result reveals that among 30 students surveyed, most fall into the medium motivation category 2) There is any significant effect of reward and punishment on students' learning motivation for the twelve grade of SMA N 2 Mendo Barat in academic year 2023/2024. The effect was proved through the statistical analysis that the value of ANOVA table obtained sig value 0.003 and  $F_{count}$  7.134. The significant value  $0.003 < 0.05$  and the value of  $F_{count}$  (7.134)  $> F_{table}$  (3.34) with the equation regression model is  $Y = (44.783) + 0.354 + 0.181X_1$ . It means that  $H_0$  rejected and  $H_a$  accepted. The coefficient of determination is 0.346 or equal 30%. Reward and Punishment influence 30% on students' learning motivation for the third grade of SMA N 2 Mendo Barat and the balance of 70% is explained by other variables.

**Keywords:** *reward, punishment, learning motivation*

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