

**IMPROVING STUDENTS' FLUENCY AND ACCURACY IN SPEAKING BY USING
ENGLISH DAY PROGRAM TO XI GRADE STUDENTS OF SMKN 1 BAKAM**



A THESIS

**Submitted to the Undergraduate School in Partial of the Fulfilment of the Requirements
for the degree of**

Sarjana Pendidikan (S.Pd.) in English Education Study Program

By:

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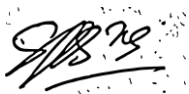
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MOTTO

قُلْ لَوْ كَانَ الْبَحْرُ مِدَادًا لَكَلِمَتِ رَبِّي لَنَفِدَ الْبَحْرُ قَبْلَ أَنْ تَنْفَدَ كَلِمَتُ
رَبِّي وَلَوْ جِئْنَا بِمِثْلِهِ مَدَدًا

(AL-KAHFI 109)

FORTIS FORTUNA ADIUVAT

"itami o kanjiro!, itami o kangaero!, itami o uketore!,
itami o shire!. Itami o shiranu mono ni, hontou ho
heiwa wakaran!. Koko yori Sekai ni itami o! SHINRA
TENSEI !!!"

TOO FAST TO LIFE, TOO YOUNG TO DIE!

DEDICATION

Bismillahirrahmanirrahiim...

In the name of Allah, the most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favoured to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributed in helping me to complete this thesis:

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IMPROVING STUDENTS' FLUENCY AND ACCURACY IN SPEAKING BY USING ENGLISH DAY PROGRAM TO XI GRADE STUDENTS OF SMKN 1 BAKAM

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Abstract

This research was aimed to discover a significant difference by comparing samples who got a treatment by using English Day Program as a learning platform and those who were not in the eleventh grade of SMKN 1 Bakam. It also wanted to discover English Day Program's effect as a learning platform on samples' English Speaking skills. This study adopted a quasi-experimental design and also an experimental. 50 pupils were included in the sample from two classes, with 25 placed as experimental group and 25 as control group. Two areas of this study's scope were restricted: fluency and accuracy. Pre-test and post-test procedures were used by researcher to assess pupils' speaking skills. The test was analyzed by SPSS 26. The observation's outcome revealed, English Day as a learning platform gained the pupils' enthusiasm, motivated, and pupils gained confidence in their oral skills. The research found that the mean in experimental class (Mean= 4.036) was higher compared to control class (Mean=3.680). In conclusion, no significant effect on pupils' speaking skills by using English Day Program as a Learning Platform was discovered.

Keywords: English Day Program, Learning Platform, Speaking Skills

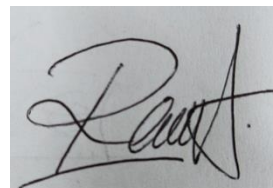
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The Researcher



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