

THE CORRELATION BETWEEN STUDENTS' SELF-ESTEEM AND THEIR WRITING ABILITY OF THE TENTH GRADE AT MA AN-NAJAH PAYABENUA



A THESIS

**Submitted to the Undergraduate School
In Partial Fulfillment of the Requirements
For the Degree of
*Sarjana Pendidikan (S.Pd) in English
Education***

By:

SELVIA VILANI

1613018

Tarbiyah Faculty

English Education Study Program

**STATE INSTITUTE OF ISLAMIC STUDIES
SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG
2023**



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS**

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

**SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 96 /In.40/5.3/PP.00.9/06/2023**

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Selvia Vilani
NIM : 1613018
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : *The Correlation between Students' Self-Esteem and Their Writing Ability of the Tenth Grade at MA An-Najah Payabenua*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 25% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 27 Juni 2023

Ketua Program Studi



[Handwritten Signature]
Indrawati, M.Pd
NIP. 197802232009122001

OFFICIAL MEMO OF ADVISORS

**THE CORRELATION BETWEEN STUDENTS' SELF-ESTEEM AND THEIR
WRITING ABILITY OF THE TENTH GRADE AT MA AN-NAJAH PAYABENUA**

A Thesis by Selvia Vilani

1613018

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SAS ABDURRAHMAN SIDDIK

BANGKA BELITUNG


20223

Approved by

Petaling, 16 Juni 2023

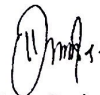
Advisor 1,

Advisor 2



Ihda Husnayaini, M. Pd

NIP : 197412152009122002



Dody Sugiarto, M. Pd

NIP : 198809232020121006



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 264.B9/FT/PP.00.9/10/2023

Skripsi dengan judul: **The Correlation Between Students' Self-Esteem and Their Writing Ability of the Tenth Grade at MA An-Najah Payabenua**

Yang dipersiapkan dan disusun oleh:

Nama : Selvia Vilani
NIM : 1613018
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Jum'at, tanggal 07 Juli 2023 dengan nilai B (76.15), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I,

Ihda Husnayaini, M.Pd
NIP. 19741215 200912 2 002

Pembimbing II,

Dody Sugiarto, M.Pd
NIP. 19880923 202012 1 006

Penguji I,

Zulfikri Betyar Rasuan, M.Pd
NIP. 19741202 200912 1 002

Penguji II,

Yohan, M.Pd
NIP. 19771009 200701 1 014

Ketua Panitia

Dr. Febrino, M.A
NIP. 19890201 201503 1 004

Bangka, 03 Oktober 2023
Dekan Fakultas Tarbiyah,



Dr. Soleha M.A.
NIP. 19650527 200501 2 008

OFFICIAL MEMO OF EXAMINERS

THE CORRELATION BETWEEN STUDENTS' SELF-ESTEEM AND THEIR
WRITING ABILITY AT MA AN-NAJAH PAYABENUA

A Thesis by

Selvia Vilani

1613018

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ABDURRAHMAN SIDDIK

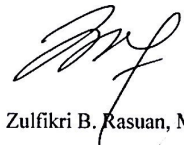
PETALING

2023

Approved by

Petalang, 20 July 2023

Examiner 1,



Zulfikri B. Rasuan, M. Pd

NIP.197412022009121002

Examiner 2,



Yohan, M. Pd

NIP. 197710092007011014

MOTTO

“WHATEVER YOU DECIDE TO DO, MAKE SURE IT MAKES YOU HAPPY”

(BY SELF)

**“HOW YOU LOVE YOUR SELF IS
HOW YOU TEACH OTHERS TO LOVE YOU”**

RUPI KAUR

DEDICATION



The researcher realized that in the process of writing this thesis there are many obstacles, but thanks to the help, guidance, cooperation of various parties and blessing from Allah SWT almighty so that the obstacles faced can be overcome.

The researcher would like to dedicate this thesis to:

- My Highest appreciation and deepest thankful to my parents H. Sudarman (Alm) and HJ. Rosita, who always gives uncountable love and care advices.
- My beloved Sisters and Brother, Reni Kusmita Sari, Tiwi Rahmadani and Hermawan Saputra who give me motivation for my study.
- My cute niece, Farisya Safiyah.
- My Lovely Friends (Chindy Savitri, Rizki Amelia, Rummini). Foremost, for Chindy and Rummini, who become my supporter and help me to any problem I faced. They encourage me to finish this important researcher in time, and those that I could not mention your names one by one, thank you for everything.
- My Special person who always supporting me.
- All my classmates TBI (2016) thank you for being good classmates so far.
- All my lecturers of English Education Department of IAIN SAS BABEL.

**THE CORRELATION BETWEEN SELF-ESTEEM AND THEIR
WRITING ABILITY OF THE TENTH GRADE AT MA AN-NAJAH
PAYABENUA**

SELVIA VILANI

1613018

English Education Study Program Tarbiyah Faculty

State Institute of Islamic Studies

Syaikh Abdurrahman Siddik

Bangka Belitung

Abstract

The objectives of this study were to find out the most dominant students' self-esteem, to find out any significant correlation between students' self-esteem and their writing ability and to find out the differences between students in term of self-esteem. The participants of this study were the tenth grade students of MA AN- Najah Payabenua. The data of this study were collected by providing questionnaire sheets in the form of close ended questionnaire. The aim of the questionnaire was to find out their self-esteem score. Writing test was conducted to measure students' writing ability. Furthermore, the researcher analyzed the correlation by using Pearson Product Moment to correlate both variables students' self-esteem (X) and writing ability (Y). The result showed that the most dominant students' self-esteem was the domain of self-esteem with the percentage of 55.38%. Since the correlation coefficient computation was 0.228, and the critical value in a table at significant level 0.05/5% was 0. 2441. Thus, r_{xy} was lower than r table. In brief, there was no significant correlation between students' self-esteem and their writing ability. In the result of paired samples test, it showed that the mean between male and female students was 0.333 with SD was 4.041, std. Error mean was 2.333, and t -obtained was 0.143, at the significant level of $p < 0.05$ for 2-tailed and with df 2. The result indicated that, there was no significance difference between male and female students' self-esteem when grouped according to gender.

Keywords: *Correlation, Self-Esteem, Writing Ability, Gender*

ACKNOWLEDGMENT

I would like to thank to Almighty Allah SWT who has given me the opportunity to writing this thesis through any struggles with my strength, knowledge, and ability. So, that I could finish and complete this thesis entitled "The Correlation between Students' Self-Esteem and Their Writing Ability of the tenth grade at MA AN-Najah Payabenua". The thesis was written to fulfill the academic requirements of S1 program in English education (Sarjana Pendidikan/S.Pd.), of the State Institute of Islamic Studies.

Furthermore, the writer would like to express the gratitude to:

1. The Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I.
2. The Dean of Tarbiyah Faculty, Dr. Soleha, M.A.
3. The Head of English Education Study Program, Indrawati, M.Pd.
4. The Academic Advisor, Supiah, M.Pd.
5. The First Advisor, Ihda Husnayaini, M.Pd.
6. The Second Advisor, Dody Sugiarto, M.Pd.
7. The first Examiner, Zulfikri Betyar Rasuan, M.Pd.
8. The second Examiner, Yohan, M.Pd.
9. All Lecturers of English Education Study Program.
10. The Principle and English Teacher of MA AN-Najah Payabenua.
11. All the Tenth Grade Students in MA AN-Najah Payabenua especially XA and XB.

Petaling, 05 July 2023
Researcher



Selvia Vilani

LIST OF CONTENT

TITLE	i
LETTER OF DECLARATION	ii
OFFICIAL MEMO OF ADVISORS	iii
OFFICIAL MEMO OF EXAMINERS.....	iv
LETTER OF APPROVAL	v
MOTTO.....	vi
DEDICATION.....	vii
ACKNOWLEDGEMENT	viii
LIST OF CONTENTS	ix
LIST OF TABLES.....	xii
LIST OF APPENDICES.....	xiv
ABSTRACT	xv

I. INTRODUCTIONS

A. Background of the Study	1
B. Limitation of the Study.....	7
C. The Problems of the Study	7
D. The Objectives of the Study	8
E. The Hypothesis of the Study	8
F. The Significances of the Study.....	9
G. Previous Related Studies	9

II. LITERATURE REVIEW

A. Concept of Self-Esteem.....	12
--------------------------------	----

B. The Types of Self-Esteem	15
C. Writing Ability	16
D. The Importance of Writing.....	17
E. The Process of Writing	17
F. The Types of Writing	18
G. The Correlation Between Students' of Self-Esteem And Writing Ability.....	19

III. RESEARCH METHOD

A. The Method of The Research	22
B. The Operational Concept.....	24
C. Research Time And Site	25
D. Population And Sample of The Study	25
E. The Techniques For Collecting The Data	26
F. The Techniques For Analysing The Data.....	29
G. Validity And Reliability	32

IV. FINDINGS AND INTERPRETATIONS

A. Findings of the Study.....	40
B. Interpretation of the Study.....	55

V. CONCLUSION AND SUGGESTION

A. The Conclusion of The Study.....	59
B. The Suggestions of The Study.....	61

REFERENCES	62
-------------------------	-----------

APPENDICES.....
------------------------	--------------

LIST OF TABLES

1. The Population of the Study.....	25
2. The Sample of the Study.....	26
3. The Preference-Questionnaire.....	27
4. The Criteria of Likert-Scale	28
5. The Paragraph Evaluation.....	30
6. The Interpretation of Correlation “r” Product Moment	35
7. The Case Processing Summary.....	38
8. The Reliability Statistics	38
9. The Statistics of Self-Esteem Questionnair.....	41
10. The Average of Characteristic of Self-Esteem per Gender.....	42
11. The Percentage of The Answer Students’ Self-Esteem	43
12. The Statistical Scores of Writing Ability	47
13. The Criteria of Scores Students’ Writing Ability.....	48
14. The Result of Students’ Self-Esteem	50
15. The Correlation Analysis between Students’ Self-Esteem and Their Writing Ability.....	52
16. The Interpretation Coefficient Correlation Value r.....	52
17. Paired Sample Statistics	54
18. Paired Samples Correlations	54
19. Paired Samples Test.....	55

LIST OF FIGURES

1. The Criteria of Scores Students; Writing Ability..... 49
2. The Result of Students' Self-Esteem51