

**THE CORRELATION BETWEEN STUDENTS' GRAMMAR MASTERY
AND THEIR WRITING ABILITY AT SMPN 3 PUDING BESAR IN
ACADEMIC YEAR 2020/2021**



A THESIS

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in Partial Fulfillment of the Requirements
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MOTTO

**”No matter how hard the situation is. Don’t give up. Still focus, work hard,
and believe in your own strength.
It’s not over. But, it’s over when you stop trying”.**

DEDICATION

Bismillahirrahmanirrahim

First of all, I want to thank a lot to Allah who makes me being strong and gets me through all of this situation and also I would like to dedicate this thesis to my parents, who gave the little they had to ensure I would have the opportunity of an education. Their efforts and struggles have allowed me to have a key to unlock the mysteries of our world, and beyond. After all, the writer had finished her thesis entitled “The Correlation between Students’ Grammar Mastery and Their Writing Ability at SMPN 3 Puding Besar in Academic Year 2020/2021”.

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Abstract

The objective of this study was to find out the correlation between students' grammar mastery and their writing ability in descriptive text at SMPN 3 Puding Besar. The population of this study were 32 students that were taken from seventh grade of SMPN 3 Puding Besar. This research was quantitative research with pearson's correlation coefficients was used to analyze the data. The writer used two kind of test. Grammar test which was in multiple choice, and writing test was in a paragraph. Dealing with the result of correlation coefficient computation, it revealed that was 0,305 and for the critical value from a significant level table 0.05/5% was 0,349. It was considered that the null hyphotesis (H_0) was accepted and the alternative hyphotesis (H_a) was rejected. To sump up, there was no significance correlation between students' grammar mastery and their writing ability. Students who had minimum level of grammar, it did not mean that they had poor ability in writing.

Keywords: *Correlation, Grammar Mastery, Writing Ability*

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Petaling, August 2023
Researcher



Rizki Amelia

TABLE OF CONTENT

TITLE.....	i
LETTER OF DECLARATION	ii
OFFICIAL MEMO OF ADVISORS	iii
OFFICIAL MEMO OF EXAMINERS	iv
LETTER OF APPROVAL.....	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
LIST OF FIGURES	xv
ABSTRACT.....	xvi
I. INTRODUCTION	
A. Background of the Study.....	1-5
B. The Limitation of the Study	6
C. The Problems of the Study	6
D. The Objectives of the Study	6
E. The Hypothesis of the Study	7
F. The Significances of the Study.....	7
G. Previous Related Studies	8-11

II. LITERATURE REVIEW

A. Grammar Mastery	12-13
B. The Importance of Grammar	13-14
C. The Types of Grammar	14-18
D. Writing Ability	18-20
E. The Importance of Writing.....	20
F. The Process of Writing.....	20-22
G. The Types of Writing	22-24
H. The Correlation between Students' Grammar Mastery and Their Writing Ability	24-27

III. RESEARCH METHODOLOGY

A. Research Methodology.....	28-31
B. The Population and Sample of the Study.....	31-33
C. The Techniques for Collecting the Data	33-35
D. The Techniques for Analyzing the Data	35-40
E. Validity and Reliability	40-44

IV. RESEARCH FINDINGS AND INTERPRETATIONS

A. Findings of the Study	51-56
B. Interpretations of the Study	56-59

V. CONCLUSIONS AND SUGGESTIONS

A. Conclusions of the Study.....	60-61
B. Suggestions of the Study	61-62

REFERENCES.....63

APPENDICES

LIST OF TABLES

1. The Mean of the Result of the Writing Test	4
2. The Population of the Study	32
3. The Sample of the Study	33
4. The Scoring Criteria.....	36-38
5. The Interpretation of Correlation "r" Product Moment.....	40
6. Statistical Scores of Grammar Mastery	46
7. The Category of Scores Students' Grammar Mastery	47
8. Statistical Scores of Writing Ability	49
9. The Category of Scores Students' Writing Ability.....	50
10. Tests of Normality of Grammar Score.....	52
11. Tests of Normality of Writing Ability	53
12. Linearity Test of Grammar Mastery and Writing Ability.....	54
13. The Correlation between Students' Grammar Mastery and Their Writing Ability	55
14. Pearson Correlation.....	56

LIST OF APPENDICES

- A. Try Out Validity of Grammar Test
- B. Try Out Validity of Grammar Mastery at SMPN 7 Pangkalpinang
- C. Try Out Validity of Writing Test at SMPN 7 Pangkalpinang
- D. The Result of Try Out at SMPN 7 Pangkalpinang
- E. The Computation of Validity at SMPN 7 Pangkalpinang
- F. The Computation of Reliability at SMPN 7 Pangkalpinang
- G. Grammar Mastery Score at SMPN 3 Puding Besar
- H. Writing Ability Score at SMPN 3 Puding Besar
- I. R-Table
- J. T-Table
- K. The Syllabus
- L. The Attendance List of Students at SMPN 3 Puding Besar
- M. The Letter of Decision in Appointing Thesis Advisors
- N. The Licence of Validity at SMPN 7 Pangkalpinang
- O. The License of Conducting Research at SMPN 3 Puding Besar
- P. Thesis Consultation Cards
- Q. Photos

LIST OF FIGURES

1. The Category of Scores Students' Grammar Mastery48
2. The Category of Scores Students' Writing Ability51